# **Sixth Grade Tweets**

We have completed **Personal Narratives** this quarter, in which students wrote a true story about an event or sequence of events in their lives. The topic can range in complexity from a story that is simple and entertaining to a story that is complex and riveting. The purpose of this assignment was to develop real experiences or events using an effective technique, descriptive details, and clear event sequences.

Students produced clear and coherent writing, and with guidance and support from peers and teachers, develop and strengthen writing as needed by planning, revising, editing, and rewriting.

The final round of the Spelling Bee was conducted last month, and the top winners will attend the regional fair in February 2019.

Sis. Meher

#### Assalamu Aliykom



The 5<sup>th</sup> and 6<sup>th</sup> grades completed Suratu-Saff, and also worked on general meanings, keywords, and recitation. We have also started on Suratul-Munafiqun. We are still practicing tajweed rules of (Noon Sakinah and Tanween). To reinforce the Tajweed rules are using activities and projects.

Sis. Asma

Reading

This month we will continue with our novel study, Refugee.

Sis. Fatimah

Q u r , a n

#### **SCIENCE**

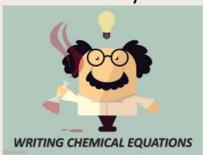


Our plant chapter was full of surprises. We were able to go outside and compare different plants and tree with the aim of categorizing them into the correct land plant characteristics. Some of these characteristics included seeded or seedless, and vascular or non-vascular. I am happy to say that the students seemed to have a good grip on the material and to be very engaged with their learning. This chapter has been mostly focused on hands-on labs which I believe is a great way to deliver the material in the most enjoyable fashion. Our 6th grade students always display an eagerness to learn, their energy drives me to think outside the box when teaching.

Thank you 6th Grade!

As Salam Aleykum,

Brother Sayel A.



# Arabic

# بسم الله الرحمن الرحيم

We are continuing to work on our putting together a sentence using root words جذر الكلمة and expanding to implement in our daily use.

We are advancing to form conjugations from the 3 letters root.

Learning how to: spelling, pronounce, and sense each word, then use it in a full sentence.

Sr. Sawsan AL-Maani



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Assalaamu'alaikum. Alhamdulillah the 2nd quarter is in full swing. We have completed the memorization of Surah Jumuah and have begun Surah Saff. Surah Saff begins with the praise of the Al-Mighty Allah and how important it is to stay true to what you say. Students have completed Surah Saff Ayah 1-5 reading, memorization. understanding the meanings and lessons of these Ayaat. Br. Ahmed.

## **MATH**

We have finished the Volume 1 of our curriculum and have already begun our Algebra unit in our Volume 2 book. Our next test will be after the winter break on algebraic expressions and equations. We will also be revisiting Order of Operations to a bit advanced level when we return!

Sis. Anam

This month students learned about Europe and the **Eurasian Republics. We** focused on geography, government and economy of this region. Students completed activities that taught them about landforms and climate of the region. They also learned how Europe emerged from the Dark Ages and how the people were affected by World Wars 1 and 2. Next quarter we will be focusing on Russia inshallah.

#### Islamic Studies

Assalaamu'alaikum. Alhamdulillah we are nearing the end of the second quarter. We have just completed Unit A Chapter 6. As of now, we've been focusing on the main concepts and responsibilities of the main angels. We just completed a chapter in which we went over the famous Hadith of Jibraeel (A.S) in which he came to the Prophet # and taught the Sahabah their Deen in a comprehensive manner. Br. Ahmed

#### **ART**

ASA parents. We have had quite a busy month in Art and Physical Education classes these past months and a half. Our students have started to practice the idea of optical illusions so they can be better adapted to the use of color, light and patterns. Focus on these factors will allow them to create images that can be deceptive or misleading to the brains of observers. For the last two weeks art and P.E. classes have been devoted to rehearsals before the fundraiser.

JAK Sis. Heba



## **Technology**

Students are working on finalizing part one of their yearlong project where they will use different components of STEAM to plan, design, and engineer a school carnival. Each grade (6<sup>th</sup> to 8<sup>th</sup>) will be responsible for 7 activities and one food related stand. Initial process of setting up roles and groups have started. I will update you throughout the process. We are also working on our lessons on python programming using online lessons on codester.com

Sis. Saima