## EIGHTH Grade DIGEST



#### **ELA**

This quarter, students have written summaries of informational text. They are now working on a biography research paper highlighting a historical figure that they are studying in Social Studies. This assignment will iA help them understand the process of writing a research paper, using resources effectively without plagiarism. IA they will produce clear and coherent writing, and with guidance and support from peers and teachers, develop and strengthen writing as needed by planning, revising, editing, and rewriting. **Sis. Meher** 

#### **ISLAMIC STUDIES**

Assalaamu'alaikum. Alhamdulillah, we have completed the Maccan period in the life of the Prophet (S.A.W), which was the most difficult periods in his life. He lost his uncle and his wife who were his strongest two supporters from the Quraish. After they had passed away, the Prophet (S.A.W) suffered many difficulties at their hands until Allah (S.W.T) finally gave permission to the Prophet (S.A.W) to migrate to Madinah.

Br. Ahmed

## MATH

We have finished our unit on Linear Equations and **Graphing and have** started our unit on Non-**Linear Equations and Powers and Exponents.** This is a new topic for the students and will require quite practice and studying. Congratulations to Aya, Wissal, and Mohammad for moving on to the **Regional MathFest** Competition! Sis. Anam

This month, we managed to get familiar with the chapter on Energy. As this was a physics-based chapter, we learned how to use and navigate some of the energy equations that describe potential energy and kinetic energy. Also, we were able to use the knowledge from the Thermal Energy and Heat chapter to understand why Chicago's train tracks were burned during this last snowstorm. This expanded our knowledge on Thermal contraction.

As Salam Aleykum, Brother Sayel A.

**ASA dear parents. Our students this month** This month our students focused on constructing a project where they would make use of STEAM tools that would allow for the amalgamation of math and art fields. They used tools such as protractors, rulers, and compasses. Each student constructed a Mandela that was made with oil pastels and crayons.**JAK Sis. Heba** 



#### Reading

This month we are starting our poetry unit.
Students will eventually compile a theme of poems by the end of the unit.

Sis. Fatimah



#### **TECHNOLOGY**

Students are working on their PBL project called "The Dream Team". They finished designing their team logo. We tried using a 3d pen to make the logo, unfortunately it was harder than we thought it would be. We are also working on our lessons on python programming using online lessons on codester.com. Students are using variables to control sprites. Sis. Saima

Sis. Saima



S C I E N C

#### **Qur'an**

Assalamu Aliykom
Students in grade 7 are
continuing to work on
tilawah and memorization
of Suratul-Waqi'ah. We
went over meanings and
reviewed important
keywords in the surah.
Students are practicing
the tajweed rule of
Hamzatul-Wasl through
activities and projects.
Sis. Asma

### **QUR'AN**

Assalaamu'alaikum. Alhamdulillah, we have begun the study of Surah Rahman. Surah Rahman is one of the most fascinating Surahs in the Quran because of it's unique style. Allah (S.W.T) talks to both the Jinn and Mankind and constantly reminds them if his favors. This is so both species understand and recognize the mercy of Allah and grow an appreciation for him.

Br. Ahmad

#### **ISLAMIC STUDIES**



Assalamu alaykum wa rahmatullahi wa barakatuhu, Alhamdulillah! All praise to Allah (swt) who enabled us to complete this month of school successfully. Alhamdulillah, we were able to learn about the life in Madinah after migration, difficulties in Madinah, the Prophet's (S.A.W) mosque, the call to prayer, brotherhood between Muhajiroon and Ansar, military expeditions, the Battle of Badr, the events after Badr, along with lots of lessons on the same with multiple quizzes and tests. Alhamdulillah!

For the coming month in sha Allah we plan to do lot more with kids learning about the Battle of Uhud, events after the Battle of Uhud, and engaging them in quizzes activities, and projects. In Sha Allah. We pray that Allah (swt) puts Barakah in our time and make our students righteous Leaders of the Believers, Ameen.

Dr. Misbah

# ARABIC بسم الله الرحمن الرحيم

فعل, يفعل, تفعل, فاعل,فاعلة, مفعول, مفعل أو مفعلة

#### vocabulary words:

بعد, منزل, جائع, مائدة, أخذ, يحضني, يصف, يلقي, نظر. ملئ, ناول, جلب, سمع, انفجر

#### comprehension words:

قبل, مالك-مابك, صنوف-أصناف, كأني به-كأنه, مائدة-ماد

students are progressing in doing scale وزن from three letters past verb word root جذر الكلمة extending to present taking in consideration male and female addressee expanding to relate those words to our daily life.

They are skilled in conjugating تصریف to four expressions in the Arabic language, which is past, present, action person, subject, and place from the same three letters word الجذر given.

Keep your kids in your daily prayers for Al'elm Alnafe'e العلم النافع, Jazakom Allah

Jazakom AllahAssalamo Alikom

السلام عليكم ورحمة الله و بركاته



Sr. Sawsan AL-Maani