

1st Grade Monthly Newsletter

ELA / READING

First graders started unit 5. So far we have read nonfiction stories and poems about how we categorize and sort things, things we can see in the sky and inventions they know about. We have also learned new vocabulary words related to those themes.

Students were introduced to words with -ar, r-controlled words, and words with ore, or and oar in phonics.

Students are still working on their short story drafts in writing. We have taken a break on our stories and working on our class plays for Reading Day on March 22.

MATH

We have finished our geometry unit and moved on to money and time. Students learned how to identify the penny, nickel, dime and quarter. They also learned to count on and are able to find the sum of coins. We then moved on to time. Students learned the hour and minute hands. Ask your student to tell you the song we learned for identifying coins. Also ask them how many seconds are in a minute and how many minutes are in an hour.

SCIENCE

Students moved to studying about motion and energy after finishing our matter unit. They learned that things moved by motion and force and you can locate the position of things by telling where it is.

SOCIAL STUDIES

We ended the marketplace unit with a class store where students spent their hard earned 'Maryam Bucks' on goodies for them to keep! The students really enjoyed it! We moved on to our next unit: changes over time. Students will be studying about how life was like long ago and comparing it to how life now.

ARABIC (SR. NAFN)

Our first graders have finished unit 5 (I Wash My Face) where they learned vocabulary words related to cleanliness and using cleaning items. They learned the two letters (Hamza, and the two kinds of taa) sounds & shapes with examples from vocabulary words. Students learned present tense verbs with the pronoun I (I wash, I clean, I wipe, and I shower..) They acted these activities in class and played the guessing game as well. 1st graders learned words about their face parts and related them to the five senses (I hear, I smell, I speak, I touch, I see.)

Students practiced reading and writing in class to improve their skills to be able to connect letters to make words. They learned the simple sentence structure (reading and writing) as well.

QURAN (SR. SAUDA)

Assalmu Alaikum, Dear Respected Parents and Students,

Alhamdulillah since our last newsletter the first graders have completed reciting Surah Al-Aa'diyaat with great understanding. Students depicted ayats 1-6 in a fun fill-in the details and coloring exercise. We analyzed the qualities of the obedient horses mentioned in the Surah and discussed how we can be obedient to our Master. Related to the topic of obedience and related to the Surah students enjoyed their favorite Noor Kids video about how to wake up early for Fajr! In addition to understanding the Surah, the first graders did an amazing job on their reading assessments, Ma Sha Allah! Alhamdulillah the first graders are making great progress in their ability to read and not just memorize the Qur'an, oh I am so proud of them!

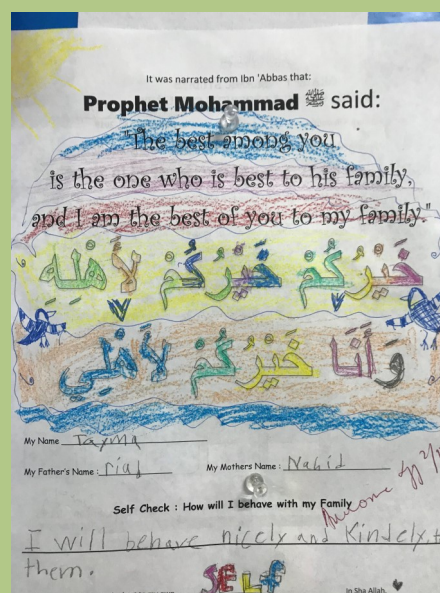
We have made great strides in Nooraniya too to report! Alhamdulillah students learnt the different qualities of letters, particularly bouncing letters and letters that have an on-going sound. Students showed their creativity and knowledge of the bouncing letters through an arts and crafts activity by creating the bouncing letters ball! In addition, the first graders were introduced to "miss sukoon", they understood her role in joining letters and were successfully able to apply the "miss sukoon" rule.

Students successfully completed Lesson 10 in the Nooraniya booklet and can't wait to read words with "miss sukoon" in Lesson 11!

Till the next time we meet, keep up the good work, and encourage your first grader to read to succeed!

ISLAMIC STUDIES (SR. JAVAIRIA)

Alhamdulillah Islamic Studies students worked on Seerah **Unit B: My Great Prophet (SAW)** and learned about the best man who ever walked this earth. We completed Unit B Ch 3 - 6 and discussed Rasool Allah (SAW)'s profession, hard work, his family and how he became a Prophet. We discussed practical ways we can be like our role model. Ma Sha Allah we are so proud of our little ambassadors and their goal setting as they journeyed through the Seerah of the Prophet (SAW) and identified what they want to be when they grow up In Sha Allah. Students shared **"I Love Islam"** by bringing in Seerah books and sharing and making helpful healthy habit reminders for the class board. In Sha Allah once we complete Unit B we will start with **Unit E : My Muslim Manners** to incorporate our learning in our daily lives. Please ask your child why is it important to be **As-Sadiq** and **Al-Ameen** and what does that mean by sharing some examples In Sha Allah.



Please note:

We meet on: Monday, Tuesday and Wednesday

Homework: Assigned on Monday, due the following Monday. Homework details are on Renweb with video links and games too.

Quiz/Test Day: Wednesday (written/ oral/ game or competition)

Grades: Gradebook updated on Renweb

Salah Chart: Please fill out every day. Redeem at the end of the month for reward. Salah champion prize end of the year.

Book Reading: Read "I Love Islam" book chapter of the week 5 minutes every day. Can record in ELA log too as book read :).

***IS materials sent home on Wednesdays to do homework. Bring them back only on Mondays inshaAllah.**

Students can view video of the week on their google classroom as well. Students are collecting special coupons this month by sharing a Seerah Book from their home and what they like about the book. Let us re enforce together that **"Read to Succeed In Sha Allah"** and **follow Quran and Sunnah to get to Jannah** InshaAllah.

ART (SR. HEBA)

This month our students utilized their acrylic and water paint skills to create a hand print that would later resemble a crab. Their second project was a bird sketch. This drawing allowed them to learn new ways to use oil pastels and crayons. By using shading techniques and focusing on the light source in drawings, our students were able to create advanced drawings.



I.T COMPUTERS (SR. SAIMA)

Students are enjoying working on coding lessons on code.org and are alhamdulillah able to solve challenges using coding skills that were introduced earlier in the year. We have now transitioned to work on computer skills such as "copy and paste" images from one place to another. We will also start working on using the various features of Microsoft Word to complete mini projects for the remainder of the year.