# Seventh Grade Bulletin



**March 2019** 

## **ELA**

We are completing the biography research assignment which is aligned with social studies curriculum. After the Spring Break we will begin Argumentative writing. In grammar, we have been studying prepositions.

The writing assignments will iA help them understand the process of writing a research paper, using resources effectively without plagiarism. IA they will produce clear and coherent writing, and with guidance and support from peers and teachers, develop and strengthen writing as needed by planning, revising, editing, and rewriting.

Sis. Meher

# **Science**

As we wrapped up our chapter on cell cycles and processes covering interphase, mitosis, and finally cytokinesis, it gave us a sense to understand how this impacts our genetic make-up. This chapter starts by introducing students to genetics and how heredity is passed down from one gene to another through each generation. Our lab consisted of comparisons of our appearances and how they are linked to a family member of ours. This demonstrated both dominating and helped us to discuss what recessive genes are.



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### **Islamic Studies**

Assalaamu'alaikum. Alhamdulillah, we have completed the Maccan period in the life of the Prophet (S.A.W). We are now studying the Madinah period of the life of the Prophet (S.A.W), which focuses on the campaigns the Prophet (S.A.W). During this time, the Muslims were able to finally gain victory through the battle of Badr. Currently, we are studying the battle of Uhud in which notable Sahabah like Hamzah and Mus'ab bin Umayr were martyred in.

Br. Ahmed



Assalamu alaykum wa rahmatullahi wa barakatuhu, Alhamdulillah! All praise to Allah (swt) who enabled us to complete this month of school successfully. Alhamdulillah, we were able to learn about the time between the Battle of Badr and the Battle of Uhud, the Battle of Uhud, the events after the Battle of Uhud and the Battle of Trench along with lots of lessons on the same with multiple guizzes and tests. Alhamdulillah!

For the coming month in sha Allah we plan to do lot more with kids learning about the events after the Battle of Trench, the Treaty of Hudabiya, invitation to the kings and rulers and engaging them in quizzes activities, and projects. In Sha Allah. We pray that Allah (swt) puts Barakah in our time and make our students righteous Leaders of the Believers, Ameen.

Dr. Misbah

## **MATH**

We have finished our Probability unit and will begin our unit on Statistics when we come back from the Spring Break. Statistics will be our last unit of the curriculum. We have also begun reviewing for the Standardized Tests by visiting lessons from back in August. Enjoy your break but don't forget to practice some Math! Sr. Anam

## **Our'an**

Assalaamu'alaikum. Alhamdulillah, we have begun the study of Surah Rahman. Surah Rahman is one of the most fascinating Surahs in the Qur'an because of its unique style. Allah (S.W.T) talks to both the Jinn and Mankind and constantly reminds them of his favours. This is so both species understand and recognize the mercy of Allah and grow an appreciation for him. Currently, we have completed Surah Rahman Ayahs 1-61. Alhamdulillah. Br. Ahmed

#### **TECHNOLOGY**

Students are working on coding lessons by using variables to form short story and tell a story. They will also use math skills and symbols to make calculations in a program and will also work on debugging programs by using all the skills they have learned so far. Sr. Saima

#### Social Studies

This month students learned about Africa. They learned about central African gold and salt trade. We went over Africans interaction with Muslim traders from Arabia and how the gold and salt trade made central Africa wealthy. Students worked in groups to complete the camel project. Sr. Nida

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Assalamu Aliykom

Students in grade 7 students have finished memorization and tilawah of Suratul-Waqi'ah. We will do a writing test for this Surah and will insha'Allah start Suratul-Rahman soon. Students continue to practice the tajweed rules through activities and projects.

Sis. Asma

## **READING**

This month we focused on the Essential Question: Community or Individual – Which is More Important? The emphasis is on immigration. We also created an animation along with a script that illustrated empathy for Reading Day!

Sis. Fatimah

## ART







# **Arabic**

بسم الله الرحمن الرحيم

Students are working on Chapter 6 and have become quite regular with scale وزن and are able to take any word from the three letters of a past verb to present, taking in consideration of the male and female rule. They are also able to conjugate a word for an "action person". فعل مضارع (مؤنث, مذكر) , فاعل

Sr. Sawsan Al-Maani

