

Go 'Fourth' & Prosper

A Grade 4 Journal....

(April 2019)

Class Contests

Best Penmanship of the Month:

1st - Sarah Zia , Huma Mehdi

2nd – Sheza Mann

3rd - Abdullah Laeeg

Math Champion of the Month:

1st - Sulayman Shaikh, Kareem Ahmad

2nd – Noor Ahmed, Umar Muhsin

3rd – Daniyal Ashraf

Scientists of the Month

1st - Sulayaman Shaikh

2nd - Kareem Liftawi & Umar Mohsin

3rd - Rania Mahmood

Creative Writers of the Month:

1st - Amal El-Nadeef,

2nd - Maryam Ahmad, Safa Bourqaddi,

3rd - Allison Choudhury (Story Teller)

Best Artists of the Month:

Layan Abdel Rahman, Ameera Qureshi

Most Kind:

Sakina Chougle, Malak Mohammed, Ayesha Syed

Sports Star of the Month: Kareem Liftawi , Negash Negash

Math

We are on a super-fast track with our Math curriculum, Alhamdulillah. We have already delved into Chapter 12 which relates to Metric Measurements. Chapter 13 has Perimeter concepts and Chapter 14 is all about basic Geometry. As a spiral curriculum is embraced by our school these the concepts within will be repeated in subsequent classes hence, we will rush through some basic concepts and investigate problem-solving strategies and real-world problems based on them, in sha Allah.

Reading-Language Arts

We are currently working on Unit 6 of our Reading- Language Arts curriculum. We have been discussing the impact of our predecessors on our life today. Further, our discussions will be based on topics on why it is important to keep records of lessons we learned from the past, how our energy resources change over the years, the role of money in this world and what shapes a person's identity. We will be working on reading genres like narrative non-fiction, fantasy, expository text, and poems. In revisiting phonics skills from yesteryears, we worked on team Greek and Latin root words, connotations and detonations. In Grammar we will sharpen our skills on prepositions, negatives in sentences, and adverbs.

Physical Education

In P.E. we will continue with the pacer test this month. Students will run laps; each lap will be timed. Students will not be assessed on the number of laps they run, but they will be tested on the effort they display.

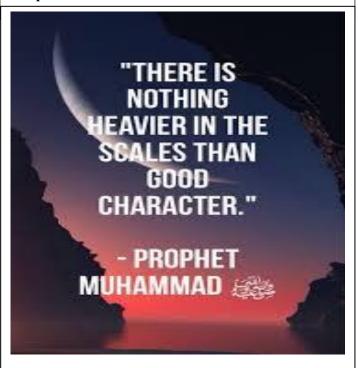
Arabic

Our classroom is still full of joy,

laughs ... We just wrapped unit 4 (The Mother's advice). Students were so curious to know how the little bunny is going to find his mom that he does not know.!!! Reading & understanding the story (A Bunny Is looking for his mom) was so much fun ... In this unit students learned some animal names with descriptions in details using sentence that is made of (Mubtada' and Khabar). Students learned the rule of adding Al Atta'reef to nouns starting with hamza and lam as well.

4th graders learned how to make their own sentences by using the opposite words and vocabulary words the learned. Their writing skill is improving Alhamdulillah. We are starting unit 5 (The game has started) as the title says we will have some games in the class too

Regarding Grammar, Students are learning how to decipher the verb in a sentence.



Islamic Studies

Assalamu alaykum wa rahmatullahi wa barakatuhu,

Alhamdulillah! All praise to Allah (swt) who enabled us to complete this month of School successfully. Alhamdulillah, we were able to learn about Islam in Africa, beautiful mosques in Africa, Egypt: the first Muslim country in Africa, Islam in North Africa, Nigeria: the largest Muslim country in Africa. Students showed a lot of interest and enthusiasm learning the same. Along with that they also worked on a group project on Masaajids in Africa and had multiple quizzes and tests on the same.

Alhamdulillah!!For the coming month in sha Allah we plan to do lot more with kids completing the unit on Islam in Africa along with learning about Islamic Character and engaging them in Quizzes, Activities and Projects on the same. In sha Allah. We pray that Allah (swt) puts Barakah in our time and make our students righteous Leaders of the Believers. Ameen

Art

This month our students utilized their acrylic and water paint skills to create a hand print that would later resemble a crab. Their second project was a bird sketch. This drawing allowed them to learn new ways to use oil pastels and crayons. By using shading techniques and focusing on the light source in drawings, our students were able to create advanced drawings.

Qur'an

The Fourth Grade Students completed Suratul-Muddathther Mash'Allah, they started Suratul-Muzzammel. We are going over the general meanings and a few keywords. We are still doing many games and projects, and we are having a lot of fun Alhamdullah. Tablets and computers are still in use for class practice.

Technology

Students continue working on the designs for their digital storybook and hopefully, we can finalize it before we start wrapping up the school year. They will also be introduced to scratch coding which we will work on more in-depth next school year, iA. Our first lesson will consist of programming the "cat" to move and complete a simple task.

Social Studies

In Social Studies we are exploring the different aspects of the Southwest and the West. We will be working on in-class projects and short quizzes that will help us delve into expeditionary learning and enhance our learning of the geography and brief history of the United States of Ameirca.

Science

We will be working on 'Ecology' and 'Natural Resources' the final two chapters of our Science Curriculum. Both the chapters are part of the Earth Science portion of our Science standards. We will be learning more about Earth Science by performing experiments in class that will help develop our interest further into the field of Science.

STEAM

For our fifth STEAM project, at the end of the third quarter we designed and built our own terrarium. Our final STEAM project will be working on seismographs and river bank reinforcement and measuring the impact of the steepness of a stream.

WRITING

This quarter, students have written summaries of informational text. They will begin working on a biography research paper highlighting a historical figure that they are studying in Social Studies. This assignment will In sha Allah help them understand the process of writing a research paper, using resources effectively without plagiarism. IA they will produce clear and coherent writing, and with guidance and support from peers and teachers, develop and strengthen writing as needed by planning, revising, editing, and rewriting.

Check out our monthly picture album:

https://photos.app.goo.gl/RJR71ZJ8caMgHNTA9 https://photos.app.goo.gl/uvh6zH4FPFdMGKf4A