

5th Grade Gazette

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

[SCIENCE]

The fifth graders started off the year reviewing the Scientific Method and learning the difference between an observation and an inference. We then moved on to our first unit - *Classification*. The students classified everyday household objects into groups based on color, material, and different uses. They then classified animal pictures into groups based on physical characteristics, habitats, and class (mammal, bird, amphibian, reptile, and fish). We learned Linnaeus' Order of Classification and Binomial Nomenclature and the students were taught memory mnemonics to help for the first science quiz of the year! The *Name A New Animal!* Project was a hit and the students all came up with such interesting creatures!

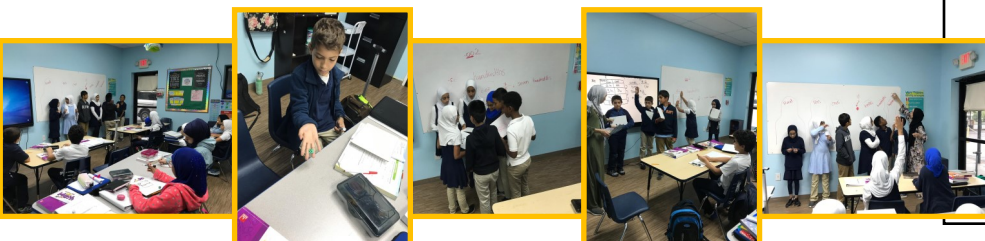
Sr. Amana



[MATH]

We have already finished our unit on Place Value and are beginning our unit on Multiplication. Students did numerous hands-on activity to clearly differentiate between a value of a number and its place value. The next chapter will begin with prime factorization and lead to multi-digit multiplication. Students will also begin working on the first STEAM performance task and incorporate whatever they have learned so far.

Sr. Anam



[ISLAMIC STUDIES]

Alhamdulillah! We have had three amazing weeks of interesting and interactive Islamic Studies lessons! First, we spent time understanding why it is important to learn Islamic Studies and how we can apply it in our daily lives, as the slogan for the entire year is “DON'T JUST KNOW IT BUT SHOW IT”.

We then started a slow review of Basics of Islam such as the five pillars, the articles of faith, steps for Wudu, tayammum, salah and its importance. We analyzed each topic through discussion. We then started with the names of Allah, learning five different names with a story related to the names and lessons that we can implement in our daily lives. We introduced the lesson using a loop game which was very helpful and enjoyable, and students were hooked with it. Alhamdulillah!

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, oral games, written activities, group activities and soon to be introduced power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons! -Sr. Misbah/Br. Ahmad

[ARABIC]

The fifth graders have learned a lot so far this month. Although we have not completed Unit 1, we have already started to learn vocabulary that is related to traveling and the airport (Al-hakebah, Al-tyara, etc.) The students have also learned how to match the words with pictures and are able to read them. In class, we read short passages from the textbook and learned how best to answer questions from the textbook. *All of this in Arabic! We still have many more things to learn and I'm very excited to show you parents how intelligent my students are!

Sr. Nisreen

[ART]

This month, our students learned about the principles of design and the elements of art. Fifth and Sixth grade students started working on sketches showing their journey, as well as the journeys of their ancestors. They will videotape their artwork and discuss its meaning until we reach the second stage of this project where they will start working on the canvas.

Sr. Heba

[SOCIAL STUDIES]

Fifth grade started the academic year by journeying through the history of America. Students learned how some of the Native American groups lived before the arrival of Europeans. They learned that technological innovations made it possible for Europeans to explore the oceans. They studied the relationship between English settlers and Native Americans. Students also learned how English settlers developed ways to govern themselves. The students worked very hard on their Early Explorers projects and were all very excited to present their narratives to the class.

Sr. Shaima



[QURAN]



The new school year started wonderfully with the students learning a special Surah, Surat-Nooh.

We will continue our curriculum by practicing tajweed rules through worksheets, projects, and competitions.

Sr. Asma

