

5th Grade Gazette

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful



[SCIENCE]

In Science, we finished our unit on Classification by presenting our 'Survival Guides' which were all wonderfully done MashAllah and are proudly displayed in the STEAM Lab! We started our unit on Cells by exploring whether cells can be seen with a magnifying glass or if they can only be seen through a microscope. The students discovered the differences between plant and animal cells and learned about the different organelles and their functions. They will be working on their 'Organelle Trail' projects in class during the upcoming week and we will close out our unit on Cells with the field trip to the Piedmont Park Conservancy where the students will step into the lab and become scientists exploring cells through an interactive microscope lab!

Sr. Amana



[MATH]

October has been the month of multiplication and division. We practiced two- and three-digit multiplication a lot along with long division with single digit divisors. This intensive practice will make the transition to double digit divisors easier which we have already begun. The unit on double digit divisor should take less than two weeks, and then, we will switch our focus to decimals.

Sr. Anam

[ISLAMIC STUDIES]

Alhamdulillah! We had yet another month of interesting and interactive Islamic Studies lessons! First, we spent time understanding the theme of this month "Honesty" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then started learning about Death and we extensively learned about the Description of the Last Day. Along with that, students also worked on their STEAM Projects working on their journey incorporating the lessons from Islamic Studies. Alhamdulillah! We also completed learning Duaa Qunoot from Essential Duaa and Surahs Book 1 wherein students memorized the dua along with its meaning. Students also learned multiple other basic duaas with meaning and their virtue. Alhamdulillah

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, oral games, written and group activities, and power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons! Alhamdulillah

Sr. Misbah/Br. Ahmad

[ARABIC]

All praise to Allah (swt) who enabled us to complete the month of October successfully. Alhamdulillah, we're in unit two (Careers). The students have learned many careers in Arabic. They can ask and reply about their parents' careers. They know how to differentiate between feminine and masculine, pronouns, present tense with first person, second and third persons. Alhamdulillah all students have improved and showed interest in learning Arabic.

To make classes more interactive and the learning more fun, students have started practices on Kahoot and Dulingo. Students look forward to testing their own learning through Kahoot and practice further on Dulingo, Alhumdulillah.

Sr. Jihan

[SOCIAL STUDIES]

In the month of October, students learned how the Germans attacked U.S. shipping during World War I in Europe (1914-1917), which ultimately led the U.S. to join the fight against Germany. They learned about the U.S. contributions to the war and the impact of the Treaty of Versailles in 1919. Our class also studied the cultural developments and individual contributions in the 1920s. Students learned how the Great Depression and the New Deal affected the lives of millions of Americans. To understand the effect of the Stock Market Crash of 1929, students role-played as investors of the 1920s and they all had a great time, AlhamdoLillah!

Sr. Shaima

[ELA]

Last month, we covered how to cite textual evidence that supports an answer and how to summarize a text.

This month, we are reading expository texts with the concept of teamwork and collaboration. For example, we will be reading about the formation of snow.

In addition, students will be writing an informative paper about 1 of the 50 states.

Sr. Fatimah

[ART]

ASA, dear parents.

Fifth graders worked extremely hard this month in my class to achieve excellence in the STEAM competition. Their prompt revolved around finding an impact of technology and a solution to that impact. They used different elements of art and drew many drafts portraying principles of design prior to actually starting the project.

After all their diligence and creativity, Alhamdulillah, they won first place in the Visual Arts category of the competition.

Sr. Heba

[QURAN]



Alhamdulillah, The 5th grade students have completed Surat-Nooh's general meanings, keywords, reading, and memorization. They will have a writing and an oral test on this Surah. We will have a party to celebrate their learning. We started Suratul-Ma'aarij and we are currently on ayah 16. We will review surah Nooh as well. We will continue practicing tajweed rules (Learning Hamzatul-Wasl Rules).

Students are also working on activities, worksheets and projects for these rules. The addition of student laptops has also helped integrate technology into the lessons.

Sr. Asma



THE Muslim DNA

HOW TO DEVELOP THE IDEAL MUSLIM CHARACTER



Objectives of Muslim Character Development for Students at ILM Academy

- Starting the day with the name of Allah
- Character building through Islamic traits.
- Public speaking opportunity/experience for student.
- Building self-confidence
- Positive reinforcement and encouragement.
- Learning Salah the Sunnah way.

Character Trait of the Month HONESTY



Morning Assembly



Winners for Islamic Character Trait - RESPECT



THE TOP STUDENTS FOR ISLAMIC CHARACTER TRAIT - RESPONSIBILITY