



# **Go Fourth and Prosper...**

## **A 4<sup>th</sup> Grade Journal**

**(October 2019)**

### **Class Contests**

#### **Best Penmanship of the Month:**

**1st – Zara Khan**

**2nd – Lyla Diwan**

**3rd – Inaya Ali**

#### **Math Whiz of the Month:**

**1st –Ahmad Nisar and Omer Komurcu**

**Scientists of the Month: Akif Ozdemir**

**Pizza Hut Book IT Winners of the Month : Safa Rizvi, Inaya Ali, Imaan Rizvi, Zuella Hashmi**

**Hardworking Heroes of the Month: Noor ALbdour, Noorie Fatima, Ameen Sophie,**

**Best Sportman: Tahir Sherif,**

**Class Champion of the Month : Safa Rizvi and Daanya Qureshi, Omer Komurcu , Summer Afridi**

**Artist of the Month ; Aysha Khan**

**Best Note-taker: Hanan Graves**

### **Reading/Language Arts**

Unit 2 of our Reading curriculum was almost concluded at the end of October. Throughout the upcoming unit (Unit 3) we will be discussing topics that relate to raising the spirit of empathy and humanity. There will be stories related to friendship, helping communities, patriotism, and how words have impacted on people's lives.

We have already started a few programs to promote better reading habits. A reading log will be added to our Weekly Homework Log to encourage reading, Raz Reading logins and passwords were shared with you and posted on the communication folder. Literature Circle group discussions are in the works moving forward, in sha Allah.

**Language Arts:** We concluded Unit 2 in October when we studied types of sentences: simple, compound, and complex. We dealt with strategies to combine subject and predicate nouns. We also learned how to use modifiers like coordinating (FANBOYS), subordinating, and correlating conjunctions. With Unit 3, we begin working on different types of verbs and tenses in November and December, in sha Allah.

## Arabic

AlSalam Alaikum Dear Parents,  
All praise to Allah (swt) who enabled us to complete the month of October successfully. Alhamdulillah, we're almost done with unit two (an interesting trip). We have covered the basic grammar about feminine and masculine, and nominal and verbal sentences. Students have learned the first, second, and third persons pronouns. They have learned new vocabs and adjectives as well. Also, they have done a lot of practice on reading and writing.  
Sr. Jihan Hasan



## Islamic Studies



In the Name of Allāh, the Most Gracious, the Most Merciful

Alhamdulillah! we had yet another month of interesting and interactive Islamic Studies lessons! First, we spent time understanding the theme of this month "Respect" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then started learning about Angels and their duties, characteristics and duties of the prophets and Miracles. We analyzed each topic with students through discussions and lessons that we can learn from the same and how we can implement it on our daily lives. We also finished our first Target which is Surah Fil' from our Essential Duaas and Surah Book 1 wherein the students memorized the surah along with its meaning in class. Alhamdulillah!

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, written activities, group activities and soon to be introduced power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons in sha Allah!

Sr. Misbah

## Art

ASA Dear Parents. This month the fourth graders were introduced to the stencils. They used it by painting with acrylic and watercolors, emphasizing on one or more of the art elements.



## **Qur'an**

**The Fourth-Grade students are working hard with me this Month, we started Suratul-Mursalat and we practiced general meanings and some keywords. we also did some activities and played games for this Surah.**

**Tablets and computers are still in use for practice in class.**

## **P.E.**

**In P.E. we will start a new activity known as the pacer test. Students will run laps; each lap will be timed. Students will not be assessed on the number of laps they run, but they will be tested on the effort they display.**

## **Social Studies**

**Diving into Chapter 4 of our Social Studies textbook, we mentally traveled into the late 1700s and explored the circumstances and causes that lead to the American Revolution. Through interesting videos and role-play in the classroom, we were able to recreate the time and conditions of people who lived back then. It was interesting to understand how the British government was able to keep its hold tight around its colonies, how the colonists were exploited, and what were the circumstances that lead to the Revolutionary war. In the next lesson we will be learning about the events during the Revolutionary War and the political establishment of our country. Find an interesting way to learn the history of our country :**

**[https://www.youtube.com/results?search\\_query=liberty+kids+episode+1](https://www.youtube.com/results?search_query=liberty+kids+episode+1)**

## **Science**

**During the entire month of November, we focused on studying different aspects of the Ecosystem, how food chains work and why food webs can be formed. Since the beginning of the year, we completed Science Units on Plants and Animals, Adaptations and Ecosystem. In an attempt to incorporate more experimenting fun in our Science class, we will work on our new Unit – ‘Matter’ with a lot more hands-on activities.**

**Hadeeth of the Month : Narrated by Ibn Mas'ud: "I heard the Prophet (ﷺ) saying, "There is no envy except in two: a person who God has given wealth and he spends it in the right way, and a person whom Allah has given wisdom (ie religious knowledge) and he gives His decisions accordingly and teaches it to the others. " — Sahih al-Bukhari 1409**

## STEAM

For our STEAM Elementary team project, we are currently working on a project that is more of a 'surprise' to our parents mid-December. We are exploring elements of measurement which include area of an uneven surface. We will be also practicing double digit multiplication while exploring the various dimensions of our project.

## WRITING

We are exploring different traits of a new curriculum- Writing By Design. The six traits of writing are : idea(topic of writing), Organization (how sentences are organized), word choice (using descriptive words), Voice (1st person, I or 3rd person- he she, it), Sentence Fluency(making sure sentences flow), and Conventions(grammar and punctuation).

## Math

Chapter 4 was concluded at the end of October, Alhamdulillah! We are on track with our Math curriculum. In targeting some of the goals in Chapter 5, we are practicing various properties of multiplication while taking special interest in its distributive property and now we understand how adding partial products could help solve problems.

We are working on our next set of goals which is to master two-digit multiplication and conduct problem solving investigations using these operations to problem solve in relation to our current STEAM project.

Check out all these interesting pictures of fourth grade here:

<https://photos.app.goo.gl/qSwLcaSnV4pF4SA26>





# THE Muslim DNA

HOW TO DEVELOP THE IDEAL MUSLIM CHARACTER



## Objectives of Muslim Character Development for Students at ILM Academy

- Starting the day with the name of Allah
- Character building through Islamic traits.
- Public speaking opportunity/experience for student.
- Building self-confidence
- Positive reinforcement and encouragement.
- Learning Salah the Sunnah way.

## Character Trait of the Month HONESTY



**Morning Assembly**



**Winners for Islamic Character Trait - RESPECT**



**THE TOP STUDENTS FOR ISLAMIC CHARACTER TRAIT - RESPONSIBILITY**