

OCTOBER



2019

HERE'S THE NEWS

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Reading Literature:

First graders were introduced to nonfiction to build their literature skills

Comprehension:

Students have been continuing to learn to identify the main topic and provide information using illustration. They learned what the characters, setting and events are in a story. They are continuing to identify key details as well as the ability to retell the text.

Vocabulary:

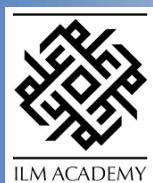
Students were introduced to new vocabulary words, as well as high frequency words. The spelling words were practiced in class in various ways. Ask your child what they would like their occupation to be when they grow older! (Occupation is one of their oral vocabulary words).

Phonics:

Students were introduced to short /u/ and ending consonant blends such as /nd/, /nk/, /nt/, /st/, /sk/, /mp/, /sh/, /sh/, /wh/, /ph/, /tch/ and /ch/. In the next few weeks, they will be learning their long vowels.

Writing:

Students read about fantasy genre and wrote a fantasy story about an imaginary character who is helping the community. They also wrote about what career they will pick when they grow up. They are learning to organize their paragraphs with a sense of beginning middle and sense of closure.



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Language Arts:

First graders learned that there are two kinds of nouns: common and proper nouns. They learned to distinguish between the two. They learned about singular and plural nouns as well. They know that not all nouns follow the plural rule of adding an -s or -es and at the end of the word and that some nouns like to make up their rule when there is more than one. Ask your child to give you an example of an irregular plural noun and when do we add an -es to make a noun plural.



Mathematics:

Our first graders have been introduced to subtraction and subtraction word problems, also they learnt that addition and subtraction are related. They were excited to learn about fact families and that a fact family has 2 addition and 2 subtraction sentences. We will continue to use addition and subtraction to solve problems by writing number sentences.



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Science

Students learned how animals eat and grow. They differentiated animals by the type of food they eat like herbivore and carnivore. They also studied about how animals grow and change, adding up to their animal craze will



be a follow up field trip to the zoo by the end of the month.

Social Studies

Our first graders learned about the 7 continents and 5 oceans. They also learned about the different landforms and created their own landform models with the help of salt dough. They reviewed their four seasons and learned that people do fun activities in each of them. Ask your child what word we use to describe activities people do for fun and give you an example for each of the season.



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Quran Sr. Sauda:

Assalamualaikum,

Dear respected parents, and students

Alhamdulillah on October 11, 2019 we marked the end of the first quarter! Students had an opportunity to reflect on their behavior in Qur'an class during the first quarter through a self assessment, and wrote down their goals to improve in the second quarter. I am so very proud of all my first graders who have been working hard through out the quarter to read and recognize simple words in their mushaf! Ma Sha Allah students completed their study of Surah Al-Maa'un and listed ways in which small acts of kindness can help make a big difference in their communities. Students analyzed the words of surah Al-Maa'un, Al-Feel, and even watched a video on surah Ar-Rahman to learn of how Allah SWT directs us to look or observe. Students used this information in their unit three STEAM performance tasks to identify problems within their community. For the unit four STEAM performance task students learnt a hadith of Prophet Muhammad SAW and reflected on the teachings of the Qur'an that direct our actions towards environmental sustainability. Students also refreshed their memories with an interactive video on Surah Al-Feel, they read the surah with attention to tajweed and correct pronunciation of letters and discussed three very important lessons they learnt from this surah, and how they can apply them in their lives In Sha Allah! Of the many fun interactive activities we did, students enjoyed the heavy letters activity in particular, where I brought in a heavy jar filled with heavy letters that students opened and discovered. Students then made their very own heavy letter jars! In noorannah students enjoyed the word games we played to spell, read and recognize simple three letter words with single and double vowels! Students are currently on noorannah lesson 7, the mini long vowels. Until next time, please ask your responsible first grader to keep up with their Qur'an homework, continue to show respect through the use of polite words, and for this month's theme, put an honest effort forth in all that they do! **Jazak Allahu Khairan.**



Arabic By Sr. Jihaan:

AlSalam Alaikum Dear Parents,

All praise to Allah (swt) who enabled us to complete the month of October successfully. Alhamdulillah, we finished unit three (In the bathroom) and the students have learned some important bathroom materials. They know the names of these things in Arabic, and they can differentiate between Female and male materials. They now can say simple sentence and read short sentences in their book as well.

Sr. Jihan Hasan



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Islamic studies:

Bismillah

AOA WRB

Alhamdulillah Grade 1 Islamic Studies students are preparing to make a change in the community . We understood solving problems is a multi-step process which requires planning and strategy prior to execution. Students learned each citizen in the community is responsible to engage in the improvement of the community and we need to do our part In Sha Allah. Learners enjoyed doing activities on Story of Nabi Nuh AS (40), The 5 Pillars of Islam(34), Shahadah (38), Names of 5 daily Salahs (44) and How to do Wudu (56) (IS Book page numbers written next to them for easy reference).

Please ask your child to retell the story of Nuh AS and share a lesson learned. Do not forget to give them a High 5 for telling the 5 pillars of Islam and 5 names of Salah. Ask them to do a pretend Wudu in front of you and ask why is it important to make Wudu.

Our theme for the month is Honesty and we reflect on tough times but we still stayed honest.

Please note :

We meet on :: Mon, Tue and Fridays (Students can post a letter to IS Mailbox anytime :))

Homework :: Assigned on Tuesday. Due on next Monday. HW Details on Alma with video links/games too and in Homeroom note.

Quiz/Test day :: Tuesday (written/ oral/ game or competition :))

Grades:: Gradebook Updated on Alma

Salah Chart :: Please Fill every day. Redeem end of month for reward. Salah Champion prize end of year

Book Reading :: Read "Islamic Studies Book" chapter of the week 5 min every day. Can record in ELA log too as book read :)

*IS Materials sent home Tuesdays. Bring them back only on Monday In Sha Allah.

We are enjoying our STEAM Show and Shares on Fridays and getting closer to our STEAM party. Please ask your child what would they like to share. Please continue to share how your child is sharing the learning at home and applying it and we would love to recognize the same in our Student Spotlight In Sha Allah and do not forget.. R E A D Read to Succeed :) . May Allah SWT increase us all in beneficial ILM. and Amal Ameen.



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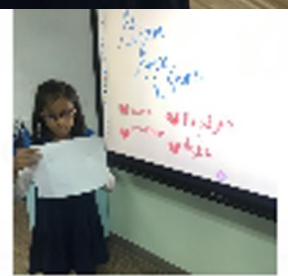
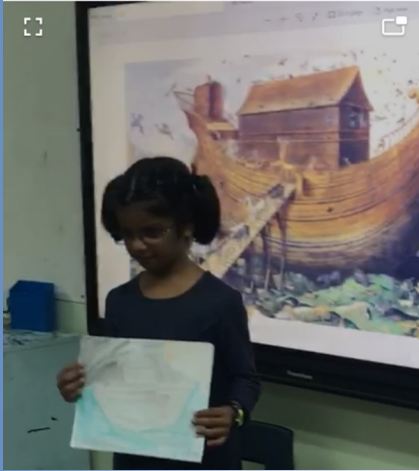
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Student Activities'



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THE Muslim DNA

HOW TO DEVELOP THE IDEAL MUSLIM CHARACTER



Objectives of Muslim Character Development for Students at ILM Academy

- Starting the day with the name of Allah
- Character building through Islamic traits.
- Public speaking opportunity/experience for student.
- Building self-confidence
- Positive reinforcement and encouragement.
- Learning Salah the Sunnah way.

Character Trait of the Month HONESTY



Morning Assembly



Winners for Islamic Character Trait - RESPECT



THE TOP STUDENTS FOR ISLAMIC CHARACTER TRAIT - RESPONSIBILITY