

# October 2019 Newsletter

## Sister Madeeha's Third Grade Class!

Alhumdulillah, we have had a productive and enjoyable month of October! We learned about multiplication and division, understood how organisms compete for resources and explored the ways humans make changes to their environment!

### Exploring Multiplication Arrays With Puzzles!



### ***ELA***

We have been exploring the genres of expository text and poetry. We identified the difference between free verse and limericks and can explain the author's point of view. We have identified similes and metaphors. In grammar, we have been working on plural nouns and making nouns possessive. Alhumdulillah, we are enjoying our novel study of *The Boxcar Children*. We will be completing our novel in November and creating a culminating project, Inshallah!

### ***Science***

We have been exploring the various adaptations that animals have developed for surviving in their ecosystems, including the desert, tropical rain forest and ocean! Did you know that some frogs will bury themselves in the mud if there is a drought and only come out when the environment has regained enough moisture? We have learned about the ways organisms compete for resources and the responses organisms have to changes in their environment.

### ***Quran (Sister Asma)***

This month the third grade students completed Suratul-Inshiqaq and we celebrated this completion and had a party. We began Suratul-Mutaffifin and will be practicing and doing activities for this Surah using the tablets and computers.

### ***Islamic Studies (Dr. Misbah)***

Alhamdulillah! We had yet another month of interesting and interactive Islamic Studies lessons! First, we spent time understanding the theme of this month "Honesty" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

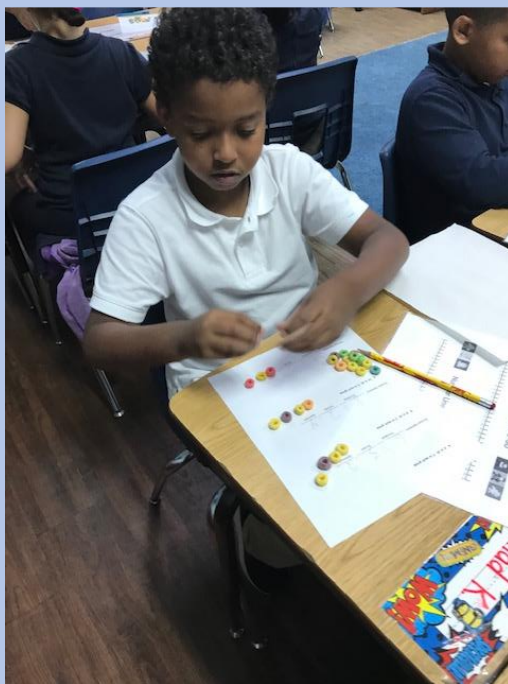
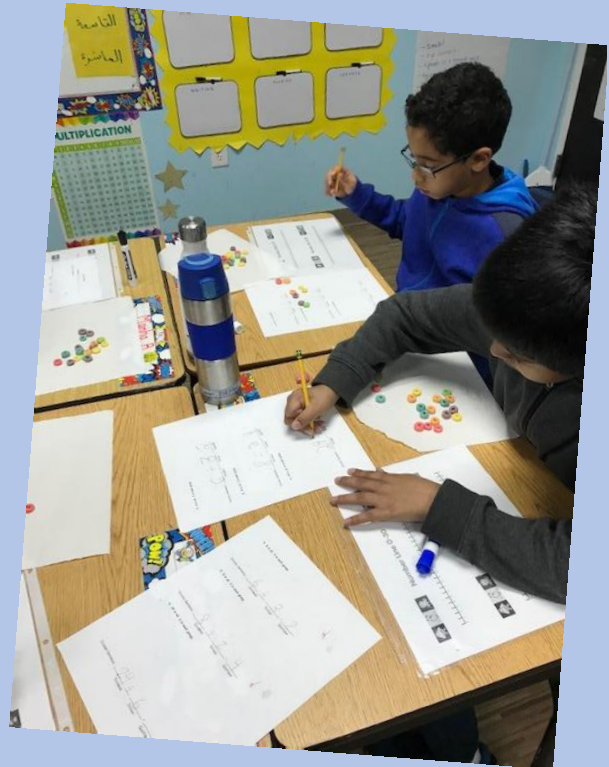
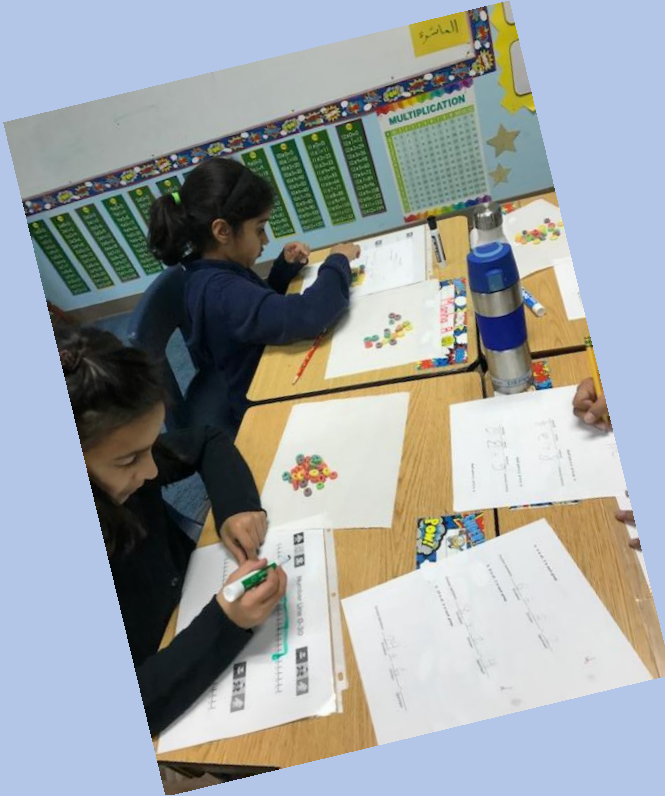
We then started with the manners of eating and drinking, prophets of Allah, life after death, paradise and hell and the story of prophet Hud (as) and the people of 'Aad. We analyzed each topic with students through discussions and lessons that we can learn from the same and how we can implement it in our daily lives. We are also learning and correcting salah with students every Tuesday wherein we teach them about salah starting from the posture, niyyah and what we recite during salah. We also completed our second target from the Essential Duaas and Surahs book which is Surah Kafirun wherein the students memorized the surah along with its meaning and virtue in class. Alhamdulillah!

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, written activities, group activities and watching related videos to enhance our Islamic Studies class experience and to learn lifelong lessons in sha Allah!



## Math

We have been exploring the concepts of multiplication and division! We used array puzzles to relate repeated addition to multiplication. We also worked on math centers to solidify any concepts that we struggled with in quarter one! We used number lines and sorting to practice division and had a tasty activity with Fruit Loops to help us divide!





## ***Social Studies***

We have been exploring the various ways that humans adapt to the environment they live in. We learned how to read latitude and longitude on a map grid. We are practicing identifying major US landforms and water features, including the Great Lakes, Rocky and Appalachian Mountains and major rivers. Our class had many discussions about the non-renewable natural resources that Allah (SWT) has provided us with and the ways humans need to be more responsible in utilizing and conserving these resources.

## ***Arabic (Sister Jihan)***

AlSalam Alaikum Dear Parents,

All praise to Allah (swt) who enabled us to complete the month of October successfully. Alhamdulillah, we finished unit 2 and have begun unit 3. In unit two the students have learned how to say their nationalities and their parents' jobs and careers. They've learned how to differentiate between Female and male, and how to make negation for verbs. Alhamdulillah the students can count from 1 to 50 in Arabic and read short sentences.





### ***Toothpaste Words!!***

In order for students to excel academically and feel comfortable exploring new concepts, they need to feel safe and secure in their classroom environment. The toothpaste activity we did this month helped students understand that they need to be careful with their words and actions, as they can have a lasting impact on others.

First, each group received a tube of toothpaste and a plate. They had 1 minute to squeeze out AS MUCH toothpaste as they could from the tube! Students really enjoyed doing this!!





Students were surprised when the next set of instructions they received was: You have one minute to use popsicle sticks and try to put as much toothpaste BACK IN the tube as you can! They tried their best!



We discussed how it felt when they were squeezing the toothpaste out. Students said it was "fun", "easy" and "satisfying". We then talked about how hard it was to get the toothpaste back IN the tube. Students understood that it was impossible to completely get the toothpaste back in and a huge mess was left behind.

This is where we connected their experience to the concept of "toothpaste words": words that are said without thinking and leave a mess of hurt feelings behind. Students were able to visualize the fact that you can't completely take back something said in anger or the heat of the moment.

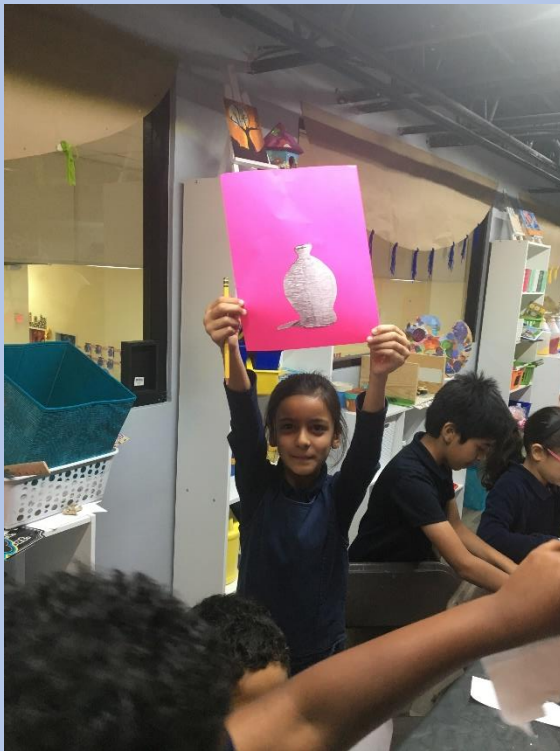
Finally, we put our hands in and made a pledge "No More Toothpaste Words!". May Allah help us all remember to be kind and thoughtful with our words and actions!

## *Art (Sr. Heba)*

Asa dear parents,

Our 3rd graders practiced in art class this month to:

- a. Develop drawings and paintings with a variety of media (e.g. pencil, crayon, pastel, tempera, watercolor).
- b. Incorporate printmaking processes to create works
- c. Combine materials in creative ways to make works of art (e.g. mixed-media, collage).
- d. Develop and apply an understanding of color schemes to create works of art.
- e. Use spatial concepts to create works of art (e.g. foreground, middle ground, background).







# THE Muslim DNA

HOW TO DEVELOP THE IDEAL MUSLIM CHARACTER



## Objectives of Muslim Character Development for Students at ILM Academy

- Starting the day with the name of Allah
- Character building through Islamic traits.
- Public speaking opportunity/experience for student.
- Building self-confidence
- Positive reinforcement and encouragement.
- Learning Salah the Sunnah way.

## Character Trait of the Month HONESTY



**Morning Assembly**



**Winners for Islamic Character Trait - RESPECT**



**THE TOP STUDENTS FOR ISLAMIC CHARACTER TRAIT - RESPONSIBILITY**