

100

Days



ILM ACADEMY

JANUARY 2020—ISSUE # 5



NEWSLETTER



Lets Celebrate!
100 Days
Of
School



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ELA / READING**Literature:**

First graders are continuing to read nonfiction stories about animals, where they live, what they do and how they help each other to build their literature skills.

Comprehension: Students are continuing to identify main ideas and key details in a text. They are learning to identify the point of view in a story and visualize.

Vocabulary: Students were introduced to new vocabulary words, as well as high frequency words. The spelling words were practiced in class in various ways. Ask your child what is a predicament?



Phonics: Students were introduced to words with , long /a/ ai, ay, long/e/ ee, ea, and long /o/ oe, oa, ow. In the next few weeks, students will continue their long vowel words and move on to diagraphs.

Writing: We are still working on the "Bubbles the friendly cat" in class. We will be editing it together and adding any details that are missing to make it more interesting and funny! While we are working on our class story, students will also be working on their own short story. They will be brainstorming ideas and working on their first draft.

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Math

Our First Graders had fun counting money and learning about time. They had an in-class small market to experience real transaction and learnt about quarter, dime, nickel and penny.

Science: We Learnt about weather and seasons. Ask your child which are the longest and shortest days of the year.

Social Studies :

We learnt about market place, goods and services, buying and selling and factories and how stuff is made. Ask them about their social studies vocabulary words voluntary and trade.



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قل هو الله احد

Qul Huwa Allahu Ahad

Say: He is Allah, the One and Only

ISLAMIC STUDIESBismillah
AOA WRB

Alhamdulillah Grade 1 Islamic Studies students **worked to identify needs in the community and working on designing and planning phase** in Unit 1 and 2 this semester . We understood as productive community members we can take actions to fulfill identified needs In Sha Allah. Learners enjoyed watching "**I can do a good deed**" peer ideas and doing activities on **The six articles of Faith (80), Belief in Allah(86) and Belief in Angels(92)** (IS Book page numbers written next to them for easy reference). Please ask your child who is with us all the time recording our deeds and what do we know about Allah. Do not forget to give them a High 6 for sharing 6 Pillars of Imaan.

Our theme for the month is **Compassion** and we practiced ways we show kindness and empathy. Ask your child right way of being in a line and why should we smile :) more often. Please note

We meet on :: Mon, Tue and Fridays (Students can post a letter to IS Mailbox anytime :))

Homework :: Assigned on Tuesday. Due on next Monday. HW Details on Alma with video links/games too and in Homeroom note.

Quiz/Test day :: Tuesday (written/ oral/ game or competition :))

Grades:: Gradebook Updated on Alma

Salah Chart :: Please Fill every day. Redeem end of month for reward. Salah Champion prize end of year

Book Reading :: Read "Islamic Studies Book" chapter of the week 5 min every day. Can record in ELA log too as book read :)

***IS Materials sent home Tuesdays. Bring them back only on Monday In Sha Allah.**

We are enjoying our STEAM Show and Shares on Fridays. Please continue to share how your child is sharing the learning at home and applying it and we would love to recognize the same in our Student Spotlight In Sha Allah and do not forget.. **R E A D to Succeed** :). May Allah SWT increase us all in beneficial ILM. and Amal Ameen.

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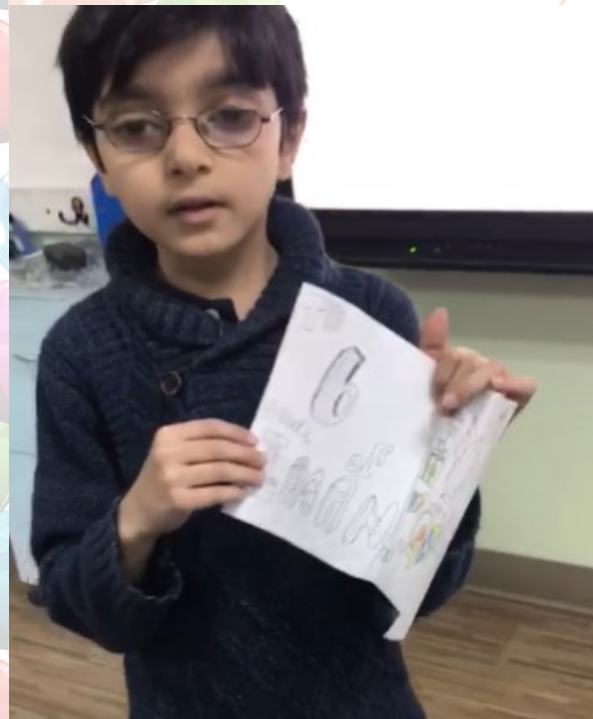
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The Pillars of Iman {Faith}

1

Belief in oneness of Allah (God)

2

Belief in all the Prophets of God

3

Belief that Allah (God) revealed the books for guidance of Man.

4

Belief in the Angels (as being one of the creatures of God)

5

Belief in Life after Death and on Day of Judgment

6

Belief in Taqdeer (in Predetermination of things)

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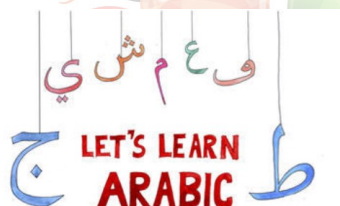
Quran :

Assalamualaikum,

Dear, respected parents & students

I pray you all had a wonderful winter break and are ready to persevere once again! First graders have been eagerly working away this past month! We completed our study of surah At-Takathur, and reviewing the first semester suwar alongside. Alhamdulillah, students have begun spelling and reading words with sukoon! They learnt the difference between Al-Leen and Al-Madd letters, and were able to easily differentiate between words that have Al-Leen and Al-Madd letters in surah At-Takathur, spell and read each word. Our on level students are cruising along noorannah lesson 9! Students began the quarter by performing self evaluations and setting goals for Qur'an class. That's not all, students have been incorporating their Math skills to complete a daily log of actions. They used the teachings of surah Al-Maa'un, Al-Humaza, and At-Takathur to evaluate their actions, and assigned a monetary amount for each good deed. Students used this interdisciplinary activity to reflect on their actions and think of ways to use their time more productively in order to achieve their ultimate goal. All in all, students were able to use their knowledge from suwar learnt and apply it to the STEAM concept of rethinking and repurposing. Please continue the good work, and remind your child to practice his/her Qur'an lessons daily for at least fifteen minutes. I look forward to another fun filled semester of learning!

Arabic:



بسم الله الرحمن الرحيم

Alhamdulillah we have had three amazing weeks after winter break with interesting interactive in a new Arabic topic. We finished unit 6 and the students have learned new vocabs of some materials we use in cleaning. They have learned parts of the body and the verbs used in their daily cleaning. They have learned the basic Arabic grammar and how to use the verbs with first person (I, we) and the third person (he & she). Students can say simple sentences and read short paragraphs in their text book as well.

Jihan Hasan.

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ARTS:

Assalam Alaikum Dear Parents,

This month our students had an amazing time creating a 3D art project using shaving cream and food coloring. Using the leftover materials, we decided to get messy, so we made slime. I had so much fun with my cool and creative first-grade student

