

January-February-March 2019-2020

# PRIMARY MONTESSORI

## Third Quarter Newsletter

### DEAR PRIMARY MONTESSORI PARENTS

Assalam-o-alaikum Parents,  
Alhumdullilah! The Third quarter of school year has ended. Following are the lessons that were introduced and are being practiced by Montessori students:

### LESSONS

#### PRACTICAL LIFE:

Advance wet pouring from baster to more containers, wet pouring with funnel, making soap bubbles, grating chalk, crushing spices, lace weaving are some works that have been introduced to this area, It is helping all our juniors to build strong hand-eye coordination, concentration, independence and order. For nature walk theme we found some areas in our school's backyard where we are going to hang our bird feeders.

#### SENSORIAL:

Fabric matching, smelling bottles, geometrical cabinet trays, texture of different leaves. Children enjoyed collecting these leaves of different colors, shape, size and texture.

#### ART:

New art works have been introduced to the kids with the introduction of a Famous Artist (Lubna Agha). Students have been learning how to use geometric stencils for painting. They are tried to make their own patterns with colors. Since our theme was nature walk, we used leaves for our artwork too.



#### LANGAUGE:

Senior students have practicing their creative writing. They have been introduced to functions of words, phonograms, syllables, punctuations and capitalization work. For steam theme seniors must read the names of the things to find them in our school's backyard.



## SCIENCE/ GEOGRAPHY:

Seniors have been learning the different cultures of the world. They have been introduced to animals that live in Antarctica. Students were fascinated that how these animals survive in coldest season of the world.

Juniors are exploring their senses by learning about parts of the human body, parts of the animals, and parts of the plants. Rocks are new and interesting objects that they are exploring these days.

*"We discovered that education is not something which the teacher does, but that it is a natural process which develops spontaneously in the human being."*

*- Maria Montessori*

Our juniors also had a fun time finding things by looking at the pictures given in printed paper. Juniors 3- 4 have been practicing sounds, beginning and ending sound. We have been reading stories of animals who live in different part of the world.

## MATH:

Seniors have been introduced to Time, Money, comparing numbers and Measurements. They have been practicing their three- and four-digit addition and subtraction skills. For the Steam theme seniors are collecting Data for the things they observed in the nature walk.

Juniors 4-5 have been introduced to Subtraction strip board, Subtraction with single digit, subtraction with red and blue rods.

Juniors 3-4 are practicing their counting, sequencing, recognizing number symbols and patterns.



## Events: Jan-Feb

Students had a blast on Reading and 100<sup>th</sup> day. They enjoyed the activities related to the books; the excitement of making their own goody bags was exhilarating for them.

We could not have been more successful without your help in the bake sale.

I would like to thank all the parents for attending and participating in these events.

Our students made beautiful art pieces for their parents. It was amazing to see how students turned their pottery into colorful keepsakes.

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### *Questions and concerns*

Please feel free to email us, whenever you have any question and/or concern. We will reply you within 24 hours of your email, excluding weekends. Please be advised, you will receive a reply to your email on Monday if you emailed after school hours on Friday. Also, please don't expect any reply from the teachers if you are informing about any absence, early dismissal, or aftercare. Your understanding is always appreciated. JAK!

MINA AMIR  
Director, Montessori Program

RABIA SHEHZAD

Co-lead Teacher, Primary Montessori

### IXL Skills:

You will see some ixl skills highlighted for 5-6 years from 1<sup>st</sup> grade level of Math and Language. Please ask your child to sit down and practice these for 15-20 min. Reading is very important; a child should read for 20 min. every day or parents can read to them for 20 minutes.





# Islamic Studies

## The previous Weeks:

Our class Alhamdulillah learned:

**1-In Qur'an:** Junior: Surat An-Nas & Surat An-Nasr. For senior they finished learning surat Al-Humazah, Surat Al-Kafiroon & started Surat Al-Asr ma sha Allah.

**2- Nooraniyyah:** We finished lesson # 5 & started learning lesson# 6 (the 3-4 letters words with harakat & Tanween).

**3- Islamic Studies:** continue learning about Muslim's manners, (Learning from Qur'an), few Du'a we need daily, & covered the five pillars of Islam, students can recall the five pillars with brief meaning of each, such as the Shahadah in Arabic with its meaning, the five daily salah names, what we're allowed to give Zakat from & the practice Muslims do in Ramadan & Hajj alhamdulillah.

## The Weeks Ahead:

Our class in sha Allah will:

- 1- **In Quran:** Surat Al-Masad (Junior), learn surat At-Takathur (senior).
- 2- **Nooraniyah:** we'll continue lesson # 6, practice reading & writing 3-4 letter words in sha Allah.
- 3- **Islamic studies:** continue learning more about Muslims manners from Qur'an, more of daily Du'a, some of the prophet's story & the two Eid Muslims celebrate every year.

## *4<sup>th</sup> Quarter Highlights:*

*Our Steam theme for next quarter will be making birds. We will be experimenting different materials to use for making our bird feeders. We will hang these in our school's backyard.*

*Also we have planting with parents on March 20<sup>th</sup>.*

# Arabic

For the second quarter, we cover:

## Level 1:

### Letters:

Identify the shape of letters "Sheen", "Saad", "Dhadh", "Taa", "Dhaa", "Ayn", and "Ghayn" in Arabic

Color and trace the letters listed above

Listen and repeat the sound of the letters

### Numbers:

Recognize number Six, Seven, and eight in Arabic

Color and write number "sittah, sabaa, and Thamaniyah" in Arabic

### Shape:

Identify the star "Najmah" shape in Arabic

### Color:

Memorize the purple "Banafsaji" and Orange "Burtukali" in Arabic

Understand classroom rules and how to follow them

Learn their names in Arabic

Then every day we discuss the calendar and the weather in Arabic

## Level 2:

The students have learned a lot so far in this quarter, they learned letters (الف, تاء, سين, فاء, كاف) and (قاف) sounds & shapes with examples from vocabulary words. Students learned about different kinds of clothes, items can be seen in the bathroom, and vocabularies related to utensils in Arabic.

They started spelling words and connecting letters to make words, ma shaa Allah. They learned the present verb agreement with subject pronouns he/she.