

FEBRUARY

2020

NEWSLETTER

ISSUE # 6



Ela:

Literature: First graders started unit 5. So far we have read non-fiction stories and poems about how we categorize and sort things, things we can see in the sky and inventions they know about. We have also learned new vocabulary words related to those themes.

Comprehension: Students are continuing to identify main ideas and key details in a text. They are learning to identify the point of view in a story and visualize.

We worked on speaking strategies and listening strategies.

Math:

First graders had a lot of fun learning about measurements. We created a class Gallonman where they learnt how many cups make a pint, how many pints make a quart and how many quarts make a gallon. They learnt about inches, centimeters, and feet and measured different real life objects in the classroom.



Science:

We had a lot of fun learning about forces like push, pull, gravity, simple machine and friction, we also did an exercise where they designed the interior of the bus (steam project) and identified objects inside the bus that can cause friction. Also learning about magnets was a lot of fun.

Social studies:

In social studies we explored our country USA. Students were excited to learn about statue of liberty and other U.S landmarks. They will be starting soon unit about how things were long ago and how they are today.

Quran:

Assalamualaikum,



Dear respected parents & students,

During the past month first graders completed their study of surah At-Takathur, and began surah Al-Qaari'ah. Alhamdulillah we have been strengthening our reading skills through the noorannah lessons, our words of the week, and our fun, interactive BINGO games! Our on-level students completed noorannah lesson nine, and have been keeping an eye out for similar words with Al-Leen and Al-Madd letters in Surah Al-Qaari'ah! Students also continued to work on their hourly log activities that combined both Math and Qur'an subjects. They had an opportunity to self reflect and review their hourly logs. Students assigned a reward (two measuring blocks for every good deed) for each of their good deeds performed. Students enjoyed comparing their reward towers and measured how high they were using a measuring scale!

Islamic Studies

Bismillah

AOA WRB

Alhamdulillah Grade 1 Islamic Studies students are **working on designing and planning phase** in Unit 2 this semester . As an evolving community students are actively taking part in proposing, voting and executing changes in the 3D model of the bus. Learners continued doing activities on **The six articles of Faith (80)** focussing on **Belief in His Books (100)** and **Belief in His Messengers(102)**, **Belief in the Day of Judgement (104)** and **Paradise and Hell (30)** (IS Book page numbers written next to them for easy reference). Please ask your child to tell some names of the prophets, books and what does Allah SWT want us to do to be amongst the People of Paradise on the day of Judgement . ان شاء الله

Our theme for the month is **Justice** and we talked about Quran & Sunnah's call to have Justice for all. Ask your child how can we get our good deed scale heavy and what are some easy good deeds.

We meet on :: Mon, Tue and Fridays (Students can post a letter to IS Mailbox anytime :))

Homework :: Assigned on Tuesday. Due on next Monday. HW Details on Alma with video links/games too and in Homeroom note.

Quiz/Test day :: Tuesday (written/ oral/ game or competition :))

Grades:: Gradebook Updated on Alma

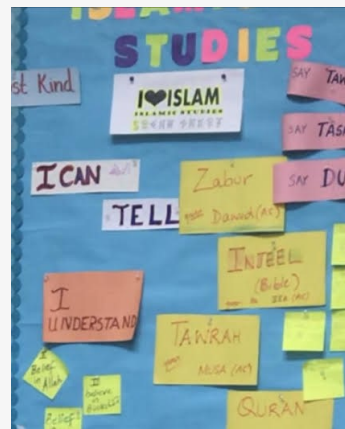
Salah Chart :: Please Fill every day. Redeem end of month for reward. Salah Champion prize end of year

Book Reading :: Read "Islamic Studies Book" chapter of the week 5 min every day. Can record in ELA log too as book read :)



***IS Materials sent home Tuesdays. Bring them back only on Monday In Sha Allah.**

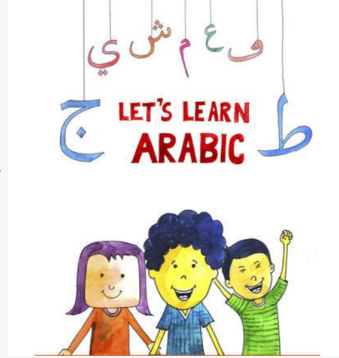
We are enjoying our STEAM Show and Shares on Fridays. Please continue to share how your child is sharing the learning at home and applying it and we would love to recognize the same in our Student Spotlight In Sha Allah and do not forget.. **R E A D Read to Succeed** :). May Allah SWT increase us all in beneficial ILM. and Amal Ameen



Arabic:

بسم الله الرحمن الرحيم

Alhamdulillah We finished unit 7 and the students have learned the five senses- seeing, hearing, smelling, tasting, and touching. They learned about how the five senses help us in our daily lives, and how we use our five senses to explore the world around us. Students will learn every sense with its body part, (البصر- العين)- (السمع - الأذن) (الشم- الأنف)- (اللمس- اليد). They have learned the verbs used with the senses. (أسمع- أرى- أشم- أذوق- ألمس) and



how to use the verbs with the first person (أنا, نحن) and the third person (هو, هي) and the second person (أنت, أنتِ). Students can now say simple sentences and read short paragraphs in their textbook as well.

Jihan Hasan.

ART

ASA Dear Parents.

Our young engineers worked so hard for the last four weeks trying to make a prototype for our steam bus. Each grade from 1st through 4th grade created an internal design for the bus using recyclable material (cardboard, milk cartons, and playdough) to make shelves, chairs, and sofas. It was a challenging project that gave our students the chance to be part of our engineering day. As we all know teamwork is one of the most fundamental foundations of Ilm Academy and this endeavor only helped make it stronger



Field Trip!

