

February 2020





Our focus in Math was on time and money this month. The second graders made an analog clock and practiced telling time on digital and analog clocks. They also had fun counting coin amounts! WashaAllah their money skills are amazing! We have embarked on our measurement journey now!





STEAM CAFÉ D ILM!

Come have lunch with

your child!

March 6, 2020

Report Cards Q3 March 11, 2020



PTC—Students off March 13, 2020

<u>Field Day</u> April 3, 2020

Spring Break

April 6, 2020

PRENG

Ardbic

Alhamdulillah We finished unit 7. In this unit Students have learned new vocabs about activities they do, and how to use these vocabs in a simple sentence. They have learned question tools (where what) to ask questions about daily activities. They have learned the present tense with first person (I, we), the third person (he & she) and the second person (you). They also know how to make simple sentences using these pronouns with verbs, as well as using the preposition indicate the places they are in. They can say simple sentences and read short paragraphs in their textbooks as well. Alhamdulillah all students have improved and showed interest in learning Arabic. They enjoy learning through the learning activities as well as practicing on Duolingo by reading, writing and listening.

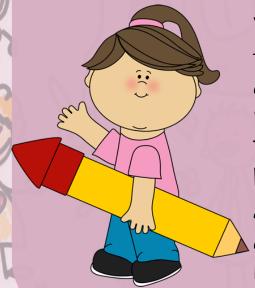
Sister Jihan Hasan

Qurdn

Alhamdullillah during the past month second graders completed their study of surah Al-Lail. Ma Sha Allah, they managed to spell out and read most of the words in the surah independently! They learnt many keywords to help them remember what Surah Al-Lail is all about. Students have been practicing and are being encouraged to read the Qur'an independently using the skills they have acquired through their nooranniah lessons. On-level students were assessed on a lengthy nooranniah lesson fourteen, completed lesson fifteen and began lesson sixteen. They are nearing the end of the nooranniah booklet, and teachers have been focusing on strengthening the pronunciation of their letters and their application of tajweed rules whilst reading. Students also played a competitive game in pairs, testing their knowledge of past suwar learnt. That's not all, amongst the many activities that students were engaged in, the most thought provoking and important one of all gave students an opportunity to reflect on past suwar, and write about what they learnt from the suwar. Students extended their learning to an interdisciplinary activity that combined the Math and Qur'an subjects. This month students completed an hourly activity log for five minute intervals, and will be reviewing the log next month to identify the number of good deeds they performed, and how they can add to their good deeds for optimum rewards In Sha Allah!

Sr. Sauda

ELA/Redding



We continued reviewing verbs, contractions and nouns this month. The second graders are developing as writers mashaAllah! They wrote nature poems! They have unlocked 4 locks on the syllables box mashaAllah! Each lock represents a syllable type so we have two more to go! Ask your second grader which ones are left and how they can open them!

Science

We furthered our investigation on different properties of matter this month. We did various experiments testing strength,

absorbency and flexibility for different materials.

Now we have started our unit on Motion and Energy.

Social Studies

We dove deeper into Georgia's regions and explored the 3 major rivers. To set the stage of native cultures in GA we explored our own cultures by having Culture Day in 2nd grade. Now we have started our journey through the history of Georgia.

Art

Our young engineers worked so hard for the last four weeks trying to make a prototype for our steam bus. Each grade 1st through 4th grade created an internal design for the bus using recyclable material (cardboard, milk cartons, and playdough) to make shelves, chairs, and sofas. It was a challenging project that gave our students the chance to be part of our engineering day. As we all know teamwork is one of the most fundamental foundations of ILM Academy and this endeavor only helped made them stronger.

Sister Heba













Isiamic Studies

Alhamdulillah Grade 2 Islamic Studies students are working on designing and planning phase in Unit 2 this semester. As an evolving community students are actively taking part in proposing, voting and executing changes in the 3D model of the bus. Learners are learning stories and doing amazing role plays on The Boy and the King (66), Abdul Mutallib (73), Year of the Elephants (76) and The Story of Halimah (84) (IS Book page numbers written next to them for easy reference). Mas Sha Allah they deserve a special applause for their group performances. Please ask your child to tell some lessons we learn from the boy and what made Abdul Mutallib so strong. Enjoy their retelling the story and especially acting strong as Abdul Mutallib when he went to inquire for his camels to Abraha.

Our theme for the month is Justice and we talked about Quran & Sunnah's call to have Justice for all. Ask your child how can they act justly and what do they learn from the Year of the Elephants.

We meet on :: Mon, Tue and Fridays (Students can post a letter to IS Mailbox anytime:))

Homework :: Assigned on Tuesday. Due on next Monday. HW Details on Alma with video links/games too and in Homeroom note.

Quiz/Test day :: Tuesday (written/ oral/ game or competition:))

Grades:: Gradebook Updated on Alma

Salah Chart :: Please Fill every day. Redeem end of month for reward. Salah Champion prize end of year

Book Reading :: Read "Islamic Studies Book" chapter of the week 5 min every day. Can record in ELA log too as book read:)

*IS Materials sent home Tuesdays. Bring them back only on Monday In Sha Allah.

We are enjoying our STEAM Show and Shares on Fridays. Please continue to share how your child is sharing the learning at home and applying it and we would love to recognize the same in our Student Spotlight In Sha Allah and do not forget. READRead to Succeed:). May Allah SWT increase us all in beneficial ILM. and Amal Ameen

Tsigmic Studies



