

5th Grade Gazette

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

[SCIENCE]

In Science, we finished up our Earth Science unit early in the month with the class creating flood barriers during a lab day. They really enjoyed watching as each group's barrier was put to the test! We then moved on to our first unit in Physical Science on physical and chemical changes. Students learned about the differences between heterogeneous mixtures and homogeneous mixtures and what causes physical and chemical changes. We experimented with separating mixtures through the use of paper chromatography and the results were quite colorful!

-Sr. Amana

[ARABIC]

All praise to Allah (swt). Alhamdulillah, we finished our third unit on cooperation & helping this month. Students learned the real meaning of cooperation and helping as well as many new verbs and other new vocabulary. We read and discussed short stories in their textbook and then the students wrote short paragraphs with simple sentences about the story. We learned about past tense, future tense, the imperative, and negation. Alhamdulillah they did well on the test and have all improved and showed and interest in learning Arabic. They enjoy learning through interactive activities such as Kahoot and practicing reading, writing and listening on Duolingo.

-Sr. Jihan

[ART]

Assalaamu Alaikum parents! Fifth grade students are working on an exciting new project this month. We are making seed paper! Seed paper is handmade paper that is blended together with a number of different plant seeds. The seeds themselves can still germinate after the papermaking process and can sprout when the paper is planted in soil! This technique of making and then using seed paper truly helps students participate in environmental sustainability. -Sr. Heba

[ISLAMIC STUDIES]

Alhamdulillah! We had another month of interesting and interactive Islamic Studies lessons.

First, we spent time understanding the theme of this month "Justice" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then began going over the method of performing Tayammum and when a person is allowed to perform Tayammum. We then began by learning about the different types of Sunnahs (Sunnah mu'akkadah & ghair mu'akkadah). Students learned the Sunnah prayers for each prayer that has Sunnah prayers included. We covered a method to perform the Witr prayer and the necessities for prayer (prerequisites and conditions of Salaah).

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods. Alhamdulillah.

-Sr. Misbah/Br. Ahmad

[MATH]

We are well into our unit on Fractions where students are learning how to add and subtract like/unlike fractions and mixed numbers. After this chapter, we will start the lesson on multiplying and dividing fractions which is a brand new concept for fifth graders. Students also did a great job on their STEAM Project on Forces. I was really pleased with how students connected Math, Science, and Quran in their final products.

-Sr. Anam

[SOCIAL STUDIES]

This month, students evaluated the impact of the Civil Rights Movement on today's society. By using the connecting theme of beliefs and ideals, the students learned the reasons why the rights of a group of people should be protected and upheld. The students used the theme of individuals, groups, and institutions to learn about the important people who fought for the rights of others.

-Sr. Shaima

[ELA]

Last month, fifth grade read about the different types of leaders during the Cold War. We then wrote a compare and contrast paper about these leaders. Students also created a 3D model of the topic they compared and contrasted. This month, we are reading historic contributions made by African Americans. In addition, students will be writing an opinion paper on why these contributions were impactful towards society.

-Sr. Fatimah

[QURAN]



Alhamdulillah, the 5th Grade students have completed Surat-ul-Haqqah and are currently testing. We will celebrate this Surah soon Insha'Allah. We began Surat-ul-Qalam and are currently in ayah 30. We are still practicing tajweed rules (Noon Sakinah and Tanween). Students are working on activities, worksheets and projects for these rules.

-Sr. Asma

