



Go Fourth and Prosper...

A Grade 4 Journal

(February 28, 2020)

Class Contests

Best Penmanship of the Month:

Inaya Ali

Math Whiz of the Month:

Akif Ozdemir

Hardworking Heroes of the Month:

Zuella Hashmi

Best Sportsman: **Tahir Sharif**

Class Champion of the Month: **Safa Rizvi**

Artist of the Month ; **Deena Adib**

Best Note-taker: **Zara Shaikh**

Best Manners: **Aliza Qureshi**

Reading/Language Arts

We are close to concluding Unit 5 of our Reading curriculum. This Unit includes Reading strategies that relate to identifying parts of a story like analyzing the plot structure for identifying problem and solution, sequence in a story, comparing cause and effect. The vocabulary strategy included a study of homographs, identifying Greek and Latin roots of words, similes-metaphors, proverbs and adages, antonyms and synonyms.

Language Arts: Unit 5 included types of articles, adjectives, adjectives that compare, comparing with more or most. We studied degrees of comparisons between high frequency words like good, better, best and worse/worst.



Arabic

AlSalam Alaikum Dear Parents,

بسم الله الرحمن الرحيم .

We are currently studying unit 4. Students have a lot of fun in this unit. It is full of new vocabs. They have learned many names of animals and how to connect their favorite animal with an adjective. They have been learning how to write simple sentences about the flashcard they have. I really enjoy when they help their classmates figure the names of the animals and write an adjective with its correct form (Masculine- Feminine).. They have read a text in their book and made a nice discussion. InshaAllah they will learn question tools, and moon letters and sun letters. Every class we review the present tense, past tense, and plurals. They enjoy practicing on Duolingo by reading, writing and listening.
Jihan Hasan



Islamic Studies



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

Alhamdulillah! we had another month of interesting and interactive Islamic Studies lessons. First, we spent time understanding the theme of this month "Justice" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT". We then started learning about Virtues of actions, Importance of Salah and Model Salah. We analyzed each topic with students through discussions and lessons that we can learn from the same and how we can implement it on our daily lives. We also finished our fourth target which is dua before and after wudu from our Essential Duaas and Surah Book 1 wherein the students memorized the dua along with its meaning in class. Alhamdulillah! We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods. We did some in class mind map games so students can retain what they learned along with that we also had them fill in their soul nutrition chart which helped them keep track of their daily amaal. Alhamdulillah!!

Art

Asa Dear Parents,

Our young engineers worked so hard for the last four weeks trying to make a prototype for our steam bus. Each grade 1st through 4th grade created an internal design for the bus using recyclable material (cardboard, milk cartons, and playdough) to make shelves, chairs, and sofas. It was a challenging project that gave our students the chance to be part of our engineering day. As we all know teamwork is one of the most fundamental foundations of IIm Academy and this endeavor only helped make it stronger.

Qur'an



The Fourth Grade Students have completed Suratul-Qiyamah Alhamdulillah, and are currently testing in it. we began Suratul-Muddathther. We will go over general meanings and important keywords for this Surah. Tablets and computers are still in use for class practice.

P.E.

In P.E. we are practicing our skills indoors, praying for better weather so we are able to continue our activities outside.

Social Studies

Diving into Chapter 10 of our Social Studies textbook, we discussed the details of the aftermath of the War of 1812. Through interesting videos and role-play in the classroom and an interdisciplinary project spanning across subjects like Science, Social Studies, Quran and Islamic Studies, we will be able to imitate and present a model of the battle ground of the War of 1812. Our resource to find an interesting way to learn the history of our country is :

https://www.youtube.com/results?search_query=liberty+kids+episode+1

Science

During the entire month of February, we worked on Chapter 6: Earth Science and discussed the internal structure of Earth, types of soil, the rock-cycle, and transformation of rocks. We modeled the rock-cycle and studied the structures of different rock samples up and close. We touched samples of shale, talc, topaz, conglomerate, sandstone, marble, gneiss, granite, and magnetite. We looked at images of fascinating colorful mountains in China and other places around the world, SubhnaAllah!

Islamic Quotes :

“We were the most humiliated people on earth and God gave us honor through Islam. If we ever seek honor through anything else, God will humiliate us again.”

— Umar ibn Al-Khattab

STEAM

For our STEAM Elementary team ‘Bus Repurposing’ project, we created models to show the inner floor plan of the bus. Students worked in groups in each class, grade first through fourth, to create their own version of the interior design of the bus. An internal contest in each class, resulted in finalizing one winning design. Then all four designs – one from each grade were set up for students in the teacher’s conference room for polling. Students across the entire school participated in voting for the design that they found most appealing. The winning design was from First Grade. For the next step, students were asked to look out for environmentally viable ways to recycle, upcycle or reuse any supplies to create the internal furniture or décor for the bus. The students and I went back to take a second look inside the bus so they could come up with environmentally sustainable designs to go inside the bus. Plans are on to figure out a way to finance the bus since electricity, the sound system, and internal paint of the bus are the three major sources of expenses needed for this project to come together.

Math

Alhamdulillah, we are on track with our Math curriculum, so Chapter 10 was concluded at the end of February. In targeting some of the goals in the next chapter, we will be practicing basic aspects of fractions and decimals and the relationship between the two operations.

Check out all these interesting pictures of Fourth Grade ‘STEAMING’ here:

<https://photos.app.goo.gl/XmRbnjEA9pSy47uE8>