FEBRUARY 2020

SEVENTH GRADE NEWS





Last month, students wrote a problem/solution paper on a specific problem within Middle Eastern ethnic groups. This month, students will be reading about society negatively impacting the environment. In addition, students will write an informational paper on these impacts.

SOCIAL STUDIES - Sr. Shaima

This month students examined how history and culture have influenced many aspects of Southern and Eastern Asia including religion and politics. They examined the originating prominent religions of the region which include: Buddhism, Hinduism, Shintoism, and the philosophy of Confucianism. Additionally, Students examined aspects of governance in terms of citizen participation and the role of government in terms of its ability to influence, conflict and/or change.

MATH – Sr. Anam



We have already finished our introductory chapter for Geometry in which we reviewed angles and triangles and the students had a mini-art project. They created their own designs incorporating various angles and triangles with measurements. We have already started our unit on circles and volume.



SCIENCE - Sr. Dania

It was a pleasure to meet all of the 7th graders, they are very bright mashallah! I am looking forward to the rest of the semester. Earlier this year they learned about the levels of organization within an organism: cell-tissue-organ-organ systemorganism. Now we are looking at the levels of the organization starting at an individual (i.e., organism) and ending with the biosphere (i.e., earth). We started adding in the nonliving, or abiotic factors, that play a role in the cycling of matter and the flow of energy among the living, or biotic, components of an ecosystem.

This will facilitate our discussion about sustainability and why humans need to take responsibility. To begin, students wrote letters to the human race on behalf of those organisms that cannot speak and had demanded such as laws that ban the use of harmful chemicals as laws that limit the number of trees cut in a year.

OUR'AN – Sr. Asma

Assalamu Aliykom

The 7th grade students are currently working on Suratul-Taghabun They work on meanings, keywords, reading, and memorization. We will also continue practicing tajweed rules (Noon Sakinah and Tajweed) by using reinforcement activities, worksheets and projects to help them retain the tajweed rules.

ARABIC - Sr. Jihan

بسم الله الرحمن الرحيم

AlSalam Alaikum Dear Parents,

Alhamdullah stuents have finished unit 3 (in the hotel). In this unit students learned new vocabulary and expressions. Students learned how hotels are classified in categories (Star 1 to 5). They are now able to distinguish between nouns, verbs, and adjectives.

Students are also learned that every vocabulary has a root word and also worked on the three tenses (past, present, & future). They also learned the important parts of the sentence (verb, noun, preposition, and complement) and continue to practice reading out loud in class to discuss the main ideas and grammar rules.

They enjoy Arabic through the learning

ART – Sr. Heba

Assalam Alaikum parents. I would like to happily announce and recognize the fact that my seventh and eighth-grade students were given the opportunity to visit the Senate and House of Representatives of Georgia, during this trip they gained recognition and an award certificate for winning the steam grand challenge. Our students are working on an art project; this project contains the use of Seed paper. It is a type of handmade paper that includes a number of different plant seeds. The seeds themselves can still germinate after the papermaking process and they can sprout when the paper is planted in soil. This technique of using seed paper helps students truly get to narticinate in



ISLAMIC STUDIES -Sr. Misbah & Br. Ahmad

Alhamdulillah! we had another month of interesting and interactive Islamic Studies lessons. First, we spent time understanding the theme of this month "Justice" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then began going over the stories of different Prophets and the miracles Allah (S.W.T.) granted to each of them. We went over the life of Prophets Zakariyyah, Yahya, Aal Imran, and Isa ('Alayhimussalaam)
Alhamdulillah. After completing these stories, we began discussing practical and important lessons every child needs to know as they grow into their adulthood.

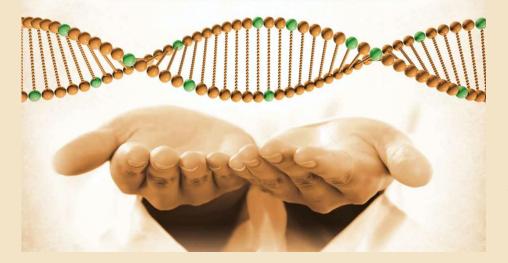
We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods.

Alhamdulillah.





HOW TO DEVELOP THE IDEAL MUSLIM CHARACTER



Objectives of Muslim Character Development for Students at ILM Academy

- Starting the day with the name of Allah
- Character building through Islamic traits. (Justice and student's reflections through different stories from the Quran and Hadith.
- Learning Salah the Sunnah way.
- Middle School Boy's Halaqah: discussing important characters and qualities to be successful leaders in the future,

Character Trait of the Month Justice



Morning Assembly



Middle School boys Hala1qah with Br.
Ahmad