VOLUME 6









We are almost done with our unit on Equations, Expressions, and Inequalities in which they learned how to translate word problems into mathematical expressions and equations. They also learned what inequalities mean and what their solutions mean in the context of word problems. Our next unit will be on Geometry.



SOCIAL STUDIES SR. SHAIMA

In February students explored the connection between geography and economy. Students described the location of major countries and analyzed the location's impact on its people. They evaluated the presence or absence of the factors of production in European countries, and how these factors of production influence the production, distribution, and consumption of goods and services. Students learned how the European countries are economically interrelated to provide for the needs of the European people through voluntary trade.

ELA/READING SR. FATIMA

Last month, students learned about poetry and wrote various types of poetry. This month, students are reading folktales and fables. In addition, students will be writing an informational paper about folktales.

SCIENCE – Sr. Saher

Coming in the middle of the quarter, I could not have met a more enthusiastic bunch. We have steadily worked through our designated topics: The Big Bang Theory, models of the universe, our position in the universe, investigation of planets in our system, and determined the difference between comets, meteors, and asteroids. We have already done a quiz, and have a test on this material on Friday. I am excited to continue further in our astronomy section with this group of students.

ARABIC - SR. JIHAN

AlSalam Alaikum Dear Parents,

بسم الله الرحمن الرحيم

Alhamdulillah we have finished the unit on honesty & integrity. In this unit students have learned the equivalent Arabic words for honesty and integrity. They have also learned new vocabs and expressions. They are able to distinguish between nouns, verbs and adjectives. Students can also distinguish between the three tenses (present, past and future tense), and how to make negation.

In class we have also worked on the important parts of the sentence (verb, noun, preposition, complement) and practiced reading out loud in class to discuss the main ideas. The students were assessed and did amazing. Alhamdulillah all students have improved and have shown a passion to increase their knowledge in learning Arabic.

> Students use various reinforcement activities on Kahoot and practicing on Duolingo by reading, writing and listening to help practice.

ILM ACADEMY



QUR'AN - SR. ASMA

Assalamu Aliykom The 6th grade students completed Suratul-Ma'arij the memorization and writing test. The students had a small party to celebrated. We will continue with Suratul-Haqqah where we will cover meanings, keywords, reading, and memorization. We are currently on ayah 34. We will also continue practicing tajweed rules (Noon Sakinah and Tanween). Students are also practicing by working on reinforcement activities, worksheets and projects to help them retain the tajweed rules.

ART - SR. HEBA

Our students are working on an art project. This project contains the use of Seed paper. It is a type of handmade paper that includes a number of different plant seeds. The seeds themselves can still germinate after the papermaking process and they can sprout when the paper is planted in soil. This technique of using seed paper helps students truly get to participate in environmental sustainability.

ISLAMIC STUDIES SR. MISBAH & BR. AHMAD

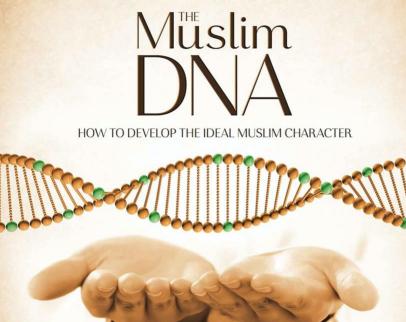
In the Name of Alläh, the Most Gracious, the Most Merciful

Alhamdulillah! We had another month of interesting and interactive Islamic Studies lessons. First, we spent time understanding the theme of this month "Justice" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then began going over the method of performing Tayammum and when a person is allowed to perform Tayammum. We then began by learning about the different types of Sunnahs (Sunnah mu'akkadah & ghair mu-akkadah). Students learned the Sunnah prayers for each prayer that has Sunnah prayers included. We covered a method to perform the Witr prayer and the necessities for prayer (prerequisites and conditions of Salaah).

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods. Alhamdulillah.





Objectives of Muslim Character Development for Students at ILM Academy

- Starting the day with the name of Allah
- Character building through Islamic traits. (Justice and student's reflections through different stories from the Quran and Hadith.
- Learning Salah the Sunnah way.
- Middle School Boy's Halaqah: discussing important characters and qualities to be successful leaders in the future,

Character Trait of the Month Justice



Morning Assembly



Middle School boys Hala1qah with Br. Ahmad