

# **Sixth Grade Tweets**

The objective of English Language Arts (ELA) is to help our students grow into critical readers, writers, and thinkers. Middle School students have covered the following:

**Grammar:** In 6th-8th grades we have been learning about verbs-transitive, intransitive, helping and linking.

**Spelling/Vocabulary:** We have been studying the Spelling Bee words along with definitions for the class and school competition to be held inshAllah in November. Spelling test or quiz will be given Thursday or Friday of every week and will be announced. Emails have been sent out to parents with spelling bee lists. The first round iA is on November 7.

Writing: We are exploring different traits of writing under a new curriculum, Writing by *Design.* The six traits of writing are Idea (topic of writing), Organization (how sentences are organized), Word Choice (using descriptive words), Voice (1st person I or 3rd person he, she, it), Sentence Fluency (making sure sentences flow), and Conventions (grammar and punctuation). Using the traits learned in class we are beginning to write a Personal Narrative which outlines a personal experience.

**Homework**: I am assigning homework through Google Classroom for writing assignments. Grammar assignments will be assigned online at pearsonrealize.com or IXL. Your child has been given a login and password. If homework is not turned in within two days of the due date it will be marked as a zero.

InshAllah, as an effort to promote STEAM (science, technology, engineering, art, and math), I would like to continue to assign joint projects with other STEAM subjects to highlight ELA within the other subjects. One example is the MINDFRAME competition which will be held on October 6 in Augusta, GA.

Here are some pictures of student presentations for MINDFRAME as well as in-class debates:

#### Sis. Meher



#### Assalamu Aliykom

Alhamdulillah we completed the tillawah of Suratul-Jumu'ah, memorizing general meanings and a few keywords. We covered some tajweed rules (heavy and light letters, signs of the Qur'an). We also worked on activities and projects to help us understand the rules better. We will start with Suratu-Saff and with their new laptop using their school laptops practicing has become much easier. Sis. Asma



#### **SCIENCE**



First and foremost, I would like to introduce myself to you to some of you. Most of you know me as Brother Sayel, the 7<sup>th</sup> and 8<sup>th</sup> grade science teacher. Recently, I have been appointed as the science teacher for the 5<sup>th</sup> and 6<sup>th</sup> grades as well. Before this transition however, I was able to get to know some of the 6<sup>th</sup> grade students as their Arabic language teacher which made getting to know the students a bit easier.

As we wrapped up the new chapter, I was very pleased to see the class average for the test was a 93%. As we are honing students understanding of the material, I believe together we can achieve an excellent delivery of higher knowledge in the sciences. As we are starting the new chapter titled Plants, we have decided to make this chapter more hands on to holistically deliver the concepts and ideas that they will be exposed to in this unit. My aim it to prepare their young minds with the foundational knowledge needed for the material they will needed for the material they will need to learn once they reach middle school. Although I am newly teaching the 6<sup>th</sup> grade science, I feel I have developed great personal relationship with each of the students previous to this which has made this transition smoother, alhamdila.

Stay tuned for more future newsletter and stay updated on what's going on in the classroom. Thank you in advance for all your support, we couldn't be this successful in the classroom without all that's done to nurture these young minds at home.

As Salam Aleykum,

Brother Sayel A.



## Arabic

### بسم الله الرحمن الرحيم

Dear Parents;

We all have our own journey in life; from being an infant, reaching adolescence years, to

being men and women. As we become parents, the cycle repeats, and finally our children

become parents themselves.

This is a critical and long journey that requires: protection, support, acting upon, and decision making. All of these duties and more are provided and handed to us from Allah (SW)

in the Holy Quran as tools to guide us.

My name is Sawsan AL-Maani. I am your child's new Arabic teacher and would like to give

you small introduction about my principle, skills, and tools I have obtained that are necessary advance your child's level in Arabic Language.

The underlying foundation of our Arabic language is the holy book Quran. It's the base of

the first word revealed to our prophet Mohammad (SAAW), "Read" أَفُرُاً ,to the last *aya*, "And

fear a Day when you will be returned to Allah. Then every soul will be compensated for what it earned, and they will not be treated unjustly."

Therefore; students will be learning Arabic not only as a language of reading, writing, and interpretation, but also as a support system. This system will guide them through the first

aya, to the very last, and everything in between.

I ask Allah to make this year a fruitful year, with much growth in knowledge and prosperity.

Any further information or inquires will be welcomed at any time.

Jazakom Allah Khair Aldonya wa Husn Thawab AL-Akherah

Sr. Sawsan AL-Maani



### **MATH**

We finally understand the concepts of Percentage and we can make more sense out of those taxes and discounts we see everywhere. We are in the reviewing stages of percentages. Students did a fantastic job in applying their math skills in the **MINDFRAME STEAM Competition!** 

Sis. Anam

Social Studies



Students have been learning about the governments, economies, and cultures around the world. We will now be focusing on individual continents. In the 2nd quarter we will be focusing on Mexico, Central America and we will begin our unit on Western Europe, Sis. Nida

Islamic Studies

Assalaamu'alaikum

In Islamic Studies, students have completed some extremely important chapters relating to the oneness of Allah. Students understand the concept of Tawheed, to establish the oneness of Allah, and how everything from the creation of Allah relates back to the One true Creator.

Br. Ahmed

Assalaamu'alaikum. Alhamdulillah, we are at the very last few Ayaats of Surah Jumuah. The 5th and 6th Grade boys have worked extremely hard to maintain their memorization of Surah Jumuah. They not only have memorized Surah Jumuah but also know and understand the lessons and stories related to each Avah. Along with this, they have memorized important keywords throughout the Surah. Students have also completed the Rules of Noon Saakin, and Tanween. Namely, ikhfaa, izhaar, idghaam and iglaab.

Br. Ahmed.

ASA dear parents, I pray this message reaches you in great health and imaan. I would like to update you about Art class. The students are learning great artistic techniques, problem solving skills, and are portraying immense creativity. Along with these activities they are participating in the school event, STEAM. They also began to work on their fall projects. In P.E we will start a new activity known as the pacer test. Students will run laps; each lap will be timed. Students will not be assessed on the number of laps they run, but they will be tested on the effort they display. JAK Sis. Heba

**Computer Lab** 

I am very proud of all the hard work the students put in for their STEAM project. All students have received a school Chromebook laptop and have started using it. Alhamdolillah it has helped students become more productive in their classes and are able to work on more hands-on activities.

Reading

Our Unit 2 Essential Question: What is important to know? Students will continue reading different types of genre related to the essential question.

Sis. Fatimah

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