



# 2nd Grade News

From the desk of Shabana Ahmed  
ILM Academy

October 2018

## Thank you!

- ♦ To all moms who sent in book donations for our leveled class library!
- ♦ To Sister Sonya, for 2 donut balls from our wish list!



## Arabic

Our second graders are sailing to their original countries through unit 2 (ismee Salihah) where they will tell about their countries by drawing, writing, and speaking in Arabic... Their journey will include learning vocabulary words and learning letters seen & saad shapes and sounds. They will finish the unit project (making their flag).

Sister Nafen



Botanical Gardens Field Trip  
Oct. 3, 2018



Teacher Workday  
Students Off  
Oct. 5, 2018



Scholastic Book Fair  
Oct. 15-19, 2018

Report Cards  
Oct. 17, 2018



2nd Grade Bake Sale  
Oct. 19, 2018

Career Day  
Oct. 26, 2018



## 2nd Grade Wishlist

Carpet For Kids Seating Circles  
Rug, 10 Feet x 13 Feet 6 Inches  
[https://www.amazon.com/Carpets-Kids-4216-Seating-Circles/dp/B00KWNM846?ref=fsclp\\_pl\\_dp\\_3&th=1](https://www.amazon.com/Carpets-Kids-4216-Seating-Circles/dp/B00KWNM846?ref=fsclp_pl_dp_3&th=1)



# Math

We visited two "places" in math. The "ones" hut and the "tens" house! While learning about place value, I provided them with a special place value mat that had a picture of a hut and a house, along with a story to help them anchor onto the concept. The hut was on the right and the house was on the left. When we modeled numbers with ones and ten bars. They learned that only nine ones could live in the "hut". Every "one" had a dream to move to the tens house one day, however they had to become a ten to do that. Students were provided ten ones which they traded for a ten bar and moved it to the house! Giving them a concrete understanding of why there are places for digits is so powerful. They are so smart and figured out that ten, ten bars will want to move to the hundreds "mansion"!



# Islamic Studies

Welcome to Islamic Studies @ ILM. We mastered the procedures to be great learners and Ambassadors of Islam. We got to know each other, learned Tawuz, Tasmia and Dua for ILM. Students completed Unit D and currently working on Unit A. Ask your child how many Eid do we celebrate, what are some things we can find in a masjid and what do we learn from the story of Adam AS and Nuh AS. Let your child finish the statement "Responsibility starts with \_\_\_\_ and Have Imaan Have \_\_\_\_.

We meet on :: Mon, Tue and Wed

**Homework** :: Assigned on Mon. Due on next Monday. HW Details on Renweb with video links/ games too.

**Quiz/Test day** :: Wednesday (written/ oral/ game or competition : ) )

**Grades::** Gradebook Updated on Renweb

**Salah Chart** :: Please Fill every day. Redeem end of month for reward. Salah Champion prize end of year

**Book Reading** :: Read "I love Islam Book" chapter of the week 5 min every day. Can record in ELA log too as book read :)

*\*IS Materials sent home Wednesdays to do homework, Bring them back only on Monday In Sha Allah.*

We will complete **Unit A : Iman in my life** in coming weeks In Sha Allah. May Allah SWT increase us all in beneficial ILM. and Amal Ameen.

Sister Javairia

# Social Studies

The 2nd graders loved participating in a class president mock election! The candidates and their supporters did a fabulous job creating posters and discussing points to sway voters!

We learned about the three branches in government and key terms related to the branches. Ask your second grader how many branches in the local and state governments, and who the leaders for both governments are?

# PE/Art

The students are learning great artistic techniques, problem solving skills, and are portraying immense creativity in Art class. Along with these activities they are participating in the school event, STEAM. They also began to work on their fall projects.

In P.E we will start a new activity known as the pacer test. Students will run laps; each lap will be timed. Students will not be assessed on the number of laps they run, but they will be tested on the effort they display.

Sister Heba

# Science

It was all about animals and animal adaptations in Science. The class had a blast doing a team project where they had to collaborate and create a poster showing an imaginary animal in a given habitat highlighting its adaptation. Masha Allah, they now know the difference between behavioral and physical adaptations!



# Computer

We had a busy month in computer class. Students started on keyboarding skills, by working on typing lessons, using proper hand placement and posture. They were introduced to Microsoft Word which they used to practice typing. We will start using the various features of Microsoft Word to write a letter. Students will also start working on the first "unplugged" coding lesson.

Sister Saima



# ELA/Reading

The second graders are enjoying the ride in the Vowel Valley and have started to think "sound first" while reading words, alhumdulillah! We have also covered two syllable types! A syllable is a chunk of a word that has one vowel "sound" in it. Ask your second grader how I say this definition of a syllable in class and why I do it that way :) They have finally started to understand the concept mashaAllah! We have a Syllables treasure box in the class. It has six golden locks on it, representing each syllable type. As they master the syllable type they have practiced, we will unlock that lock. When we finish unlocking all six, we shall find a surprise inside in sha Allah! This is my way of making it more engaging and important to the students so they pay attention and make sure they understand what syllables are.

2nd grade authors wrote a letter to Dr. Siham explaining why they think they are responsible students and have published their second narrative using the steps writing process, titled "My Dream Pet" They have also started journaling their thoughts on a daily basis, in their fancy journals!



## STEAMing Friday

Last STEAM Friday challenge was to create a flower prototype, showing all the parts of a plant with one moving part. Students went through the design process and had the hardest time planning! They just wanted me to give them the materials! However they were guided to plan and sketch the design BEFORE they started building. They were only allowed to use certain materials, the plant had to be 10 or more inches high and be able to free stand, along with having a moving part. We had 4 groups and 4 interesting creations mashaAllah! Pictures were posted in Class Dojo!



# Quran

Alhumdulilah we had another month of productive hard work and of course lots of fun! As promised we used colorful and interactive power point presentations to review some of the Suwar. To date we have reviewed all the suwar from Al-A'diyat to An-Naas. We reviewed the meaning of each of the suwar using key words that help us remember what the suwar are about. We also introduced another important aspect to our Qur'an class called Read & Reflect, where students have an opportunity to understand and apply what the Suwar have taught them. We have been working extremely hard to apply our Nooraniya lessons to reading a selection of words from each of our suwar. We have successfully reviewed 10 Nooraniya lessons with an understanding of the rules applied in each lesson. We also spent time learning the characteristics of letters, such as heavy letters and bouncing letters (qalqala)! In fact we played a ball game whilst learning the qalqala letters! We also worked on some fun worksheets, cutting and pasting the words of Surah Al-Kawthar in order, filling the blanks for Surah Al-Ma'un, and unscrambling the order of Surah Al-Humaza! Although these activities were challenging and required reading skills our students really enjoyed something out of the ordinary! Please keep an eye out for the Qur'an folder which will be sent home at the end of our first quarter for your perusal In Sha Allah! Once again just a reminder that the weekly homework is suggested and highly recommended for success in the Qur'an class. Completion of the homework obviously can't be monitored but a student's progress in our regular assessments are a great indicator of whether students have kept up with the homework and are therefore prepared for class! I look forward to yet another productive quarter with more creativity, in order to ignite those little minds to accomplish a

little more in our second quarter In Sha Allah! As always your support and encouragement is highly appreciated as we work together to give our children a good solid foundation!

Sister Sauda

